

# ANNUAL PLANNER

(2024-2025)

CLASS-PRE SCHOOL

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The early childhood education has been recognized as the most important phase in our child's life due to rapid pace of development taking place at this stage of life. A qualitatively rich environment is therefore most essential in these years to optimize a child's overall balanced development and help him/her to realize the full potential. Keeping this in view we aim at making the pre-school stage wholly and comprehensively child oriented which is different from tradition-based approach. It has been our endeavour to use the immediate environment and the environmental assets to enable the child to associate what was unknown to him with the known and make the new things a part of his life.

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for Class Pre School. For exact details you may refer to Monthly Plan.

- I. **LANGUAGE SKILLS-** The main goal of language curriculum is to enable the child to communicate with other people.

## ENGLISH LANGUAGE DEVELOPMENT-

Here is a list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. PRE-WRITING AND WRITING
<ul style="list-style-type: none"><li>• Stories</li><li>• Songs and Rhymes</li><li>• Sound in the environment</li><li>• Commands</li><li>• Play</li><li>• Riddles and Puzzles</li><li>• Let's Talk</li><li>• Introduction Game</li><li>• Classroom visitors etc.</li></ul>	<ul style="list-style-type: none"><li>• News</li><li>• Class discussions</li><li>• Assembly presentations</li><li>• Songs and Rhymes</li><li>• Play</li><li>• Gestures and Greetings</li><li>• Other activities</li><li>• listen in listening etc.</li></ul>	<ul style="list-style-type: none"><li>• Picture Stories</li><li>• Sorting</li><li>• Matching</li><li>• Pairing</li><li>• What is wrong?</li><li>• Letter recognition</li><li>• Developing Association</li><li>• 'Fun with English' textbook</li><li>• Sight Reading etc.</li></ul>	<ul style="list-style-type: none"><li>• Tracing</li><li>• Beading</li><li>• Lacing</li><li>• Sand Play</li><li>• Clay</li><li>• Colouring</li><li>• Scribbling</li><li>• Join the dots</li><li>• Making patterns in air</li><li>• Writing with crayons</li><li>• Writing with pencil etc.</li></ul>

III. **COGNITIVE SKILLS-** Cognitive development refers to all processes that take place in the child's brain. Children are provided a wide range of opportunities to practice thinking, problem solving, classifying, imagining, experimenting etc. everyday.

**A. Basic Concepts**

- Simple comparisons
- Shape Race
- Shape Hunt
- Shape Walk
- Shape Day
- Walk on a shape
- Copying geometric shapes
- Jumping into the shape



- Colour Race
- Colour Hunt
- Colour Day
- Sorting
- Matching
- Pairing
- Seriation
- Classification etc.

**B. Number Concepts**

- Number Songs
- Number Writing (0-9)
- Number Value (0-9)
- Count and Write (1-9)
- Draw corresponding numerals (0-9)
- Join the dots (0-9) etc.

**C. Environmental Concepts**

- Myself
- My belongings
- Senses
- Water
- Animals
- Birds
- Plants
- Love your planet
- Food
- Transport
- Things in the sky
- Our Helpers
- Seasons

**D. Thinking Skills**

- Figurine Play
- Construction Play
- Classification
- Pretend Play
- Matching
- Sorting
- Seriation
- Puzzles
- Clay etc.

II. **CREATIVE AND EXPRESSIVE ARTS-** Creative and expressive art includes 'arts' such as drawing and painting, music, dance, and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation.

**A. ART AND CRAFT**

- Painting
- Print Making
- Tracing
- Moulding
- Tearing and pasting
- Paper Folding
- Group Collages
- Free Hand Drawing
- Theme Based Drawing etc.

**B. MUSIC AND DANCE**

- Songs/Rhymes
- Making up songs
- Listening to recorded music
- Dance
- Rhythm Patterns
- Listening to sounds of musical instruments etc.

**C. DRAMA AND DRAMATIC PLAY**

- Dramatizing stories
- Pantomime
- Role Play
- Puppet show
- Creative Drama
- Magic Show etc.

**A. Physical Education**

- Use of permanent play equipment
- Moving and pushing movable material
- Walking on a straight line
- Walking on a zig-zag line
- Walking backward
- Balancing on the beam
- Running on toes
- Bending waist down with straight knees
- Aerobics
- Taekwondo
- Hopping
- Playing on swings and slides
- Obstacle Race
- Pouring water from one glass to another
- Ball Activities
- Movement Games
- Pouring
- Lacing
- Stringing
- Balancing the body on a rope etc.

**B. Hygiene, Health Care and Nutrition**

- Routines
- Field trips
- Visitors/Guests
- Health Care Discussion
- 'Good Food' and 'Poor Food'
- Correct posture
- Medical Check-ups
- Salad Day
- Fruit Chaat Day
- Potable water and unsafe water
- Hygiene routines etc.

**V. Social and Emotional Growth-** The child needs to be able to get along with others and feel confident. It also includes child's understanding of family, religion, culture and community.

**D. Parents, Family and Community**

- Personal Painting and Drawing
- Representing families
- Story Telling
- Role Play
- Newsletters
- Monthly Plans
- Parent Volunteers
- Parents Visit etc.

**C. Religion, Culture and Nationality**

- Stories related to festivals and leaders.
- Proud to be Indian
- Collect/paste pictures related to festivals and leaders.
- Birthday Celebrations etc.
- Havan

**B. Parents, Family and Community**

- Name Game
- Small Group projects
- Classroom Duties
- Sharing
- Waiting for one's turn
- Praising good efforts
- Development of a sense of individual identity etc.

**VI. EVALUATION-** A child's progress will be measured by the teacher's ongoing observations Over the whole year and not on a test. The child's progress will be recorded in three ways:

1. Anecdotal Record.
2. Checklist.
3. Collection of work.