

**COMMON SYLLABUS FOR CLASS VII**  
**SUBJECT- ENGLISH SESSION-**  
**2023-24**

**Division of Marks**

**M.M.-80**

**Section A (Reading)-20 marks**

**Section B(Writings and Grammar- 30 marks**

**Section C(Literature) 30 marks**

**TERM- 1 LITERATURE**

Chapter- 1 Monkey Trouble

Chapter- 2 Birdie, Will You Pet?

Chapter- 3 A Hero

Chapter- 4 Fight, Manju, Fight !

Chapter- 5 I Dream a World

**MY ENGLISH READER**

Unit-1 People at Work

Unit- 2 Relationships

Unit-3 Attitude

**Suggested Topics from Reader Units for writing**

- skills:** 1. Dignity of labour  
2. Grandparents are the cheerleaders  
3. Empathy builds long relationships  
4. True happiness lies in making others happy  
5. The seed of achievement lies in the human mind

**ENGLISH PRACTICE BOOK**

Unit-1 Articles

Unit-2 The Sentence

Unit-3 The Compound Sentence

Unit-5 Transitive and Intransitive Verbs

Unit-6 Modals

Unit- 7 Passive Voice

Unit-4 Phrases and Clauses\*

**\*Note- Clauses to be introduced, but not to be assessed**

**INTEGRATED GRAMMAR**

- Editing (4 marks)
- Jumbled Sentences (4 marks)

- Passive Voice (Process writing) (4 marks)
- Gap filling (3 marks)
- Do as directed (3 marks)

## **WRITING SKILLS**

### **Short Composition- (4 marks)**

- Notice Writing – Email writing
- Dialogue Completion

### **Long Composition- (8 marks)**

- Informal Letter
- Speech Writing
- Diary Entry

## **TERM- 2 LITERATURE**

Chapter- 1 Monkey Trouble

Chapter- 2 Birdie, Will You Pet ?(Poem)

Chapter- 6 Stone Soup in Bohemia

Chapter- 8 The Spider and The Fly (Fable)

Chapter- 9 The Human Robot

Chapter- 10 Friends and Flatterers (Poem) Chapter-

11 Chocolates in Your Dreams Too (Play)

Chapter- 7 A Stormy Adventure\*(\***ACTIVITY BASED – ONLY INTERNAL ASSESSMENT. Not to be assessed in TERM 2 paper**)

(Suggestion : Activity can be related to the vocabulary of the chapter)

## **MY ENGLISH READER**

Unit- 2 Relationships

Unit- 4 Achievers

**Unit- 5 The Future World**

## Unit- 6 Unity in Diversity

### **Suggested Topics from Reader Units for writing**

- skills:** 1. Grandparents are the cheerleaders  
2. Fighting against the odds  
3. Future is unpredictable but present is in your hands  
4. Technology is a useful servant but a dangerous master  
5. Varied people, varied culture, but one humanity  
6. True happiness lies in making others happy  
7. The seed of achievement lies in the human mind

### **ENGLISH PRACTICE BOOK**

Unit-1 Articles

Unit-2 The Sentence

Unit-3 The Compound Sentence

Unit-5 Transitive and Intransitive Verbs Unit-6 Modals

Unit- 7 Passive Voice

Unit- 8 Reported Speech

Unit- 9 Future Time Reference

Unit-10 Perfect Progressive Tense

Unit- 11 Linkers

Unit- 12 Reading for Understanding

### **INTEGRATED GRAMMAR**

- Omissions/ Editing (4 marks)
- Jumbled Sentences (4 marks)
- Gap filling (4 marks)
- Reported Speech (Conversation based)/ Passive Voice (Process writing) (3marks)
- Do as directed (3 marks)

### **WRITING SKILLS**

Short Compositions-

- Message Writing
- Dialogue Completion
- Notice Writing

### **Long Composition-**

- Informal / Formal Letter (Letter to the Editor)
- Speech Writing
- Article Writing
- Diary Entry

NOTE- Term-2 syllabus incorporates 90% of Term- 1 syllabus

डी.ए.वी.विद्यालय,दिल्ली संकुल 1,2,3 हेतु समान पाठ्यक्रम(2023-24)

हिंदी : पाठ्यक्रम

कक्षा : सातवीं

सत्र : 2023-24

अधिकतम अंक -80

प्रथम सत्र

1. अपठित बोध (10 अंक )  
अपठित गद्यांश

2 . (व्यावहारिक व्याकरण) (20 अंक )

- अनुस्वार
- अनुनासिक
- नुक्ता
- भाववाचक संज्ञा
- उपसर्ग
- प्रत्यय
- विशेषण व भेद
- क्रिया व भेद
- क्रिया विशेषण व भेद
- पर्यायवाची शब्द
- विलोम शब्द
- वाक्यांश के लिए एक शब्द
- मुहावरे

3. पाठ्य -पुस्तक (30 अंक )

ज्ञान सागर

पाठ 1 बारहमासा (कविता)

- 2 नाटक में नाटक (नाटक)
- 3 निर्मला साँप और सयाल (कहानी)
- 4 बातूनी ( आंतरिक मूल्यांकन के अंतर्गत विषयगत संवर्धन मूल्यांकन हेतु)
- 5 \*राजू का सपना (केवल पठन हेतु)
- 6 समय (कविता)
- 7 स्कूल की छुट्टियाँ
- 8 एवरेस्ट की चुनौती (आंतरिक मूल्यांकन के अंतर्गत परियोजना कार्य हेतु)
- 9 सवाल का जवाब
- 10 \*झंडा ऊँचा रहे हमारा( केवल पठन हेतु)
- 11 उस रात की बात

\*नोट - पाठ -5 राजू का सपना ,पाठ 10 झंडा ऊँचा रहे हमारा केवल पढ़ने के लिए हैं परीक्षा में इनमें से प्रश्न नहीं पूछे जाएँगे।

- आंतरिक मूल्यांकन हेतु तथा पठन के लिए पाठों से संबंधित अभ्यास सागर का कार्य करवाया जाएगा।)

आंतरिक मूल्यांकन हेतु पाठ  
पाठ - 4 बातूनी (विषयगत संवर्धन मूल्यांकन हेतु )

- संवाद प्रस्तुतीकरण
- बातचीत की कला का महत्व बताते हुए कहानी वाचन
- बातचीत संबंधी दोहे वाचन

पाठ - 8 एवरेस्ट की चुनौती (परियोजना कार्य हेतु **PPT / Scrap Book**)

- एवरेस्ट के बारे में जानकारी
- पर्वतारोहण के लिए आवश्यक सामग्री
- चुनौतियाँ
- एवरेस्ट पर विजय प्राप्त करने वाले भारतीय पर्वतारोहियों के बारे में जानकारी

#### 4 . रचनात्मक लेखन

(20 अंक )

- अनुच्छेद - लेखन (पर्यावरण संबंधित , त्योहार संबंधित , काल्पनिक , समसामयिक )
- पत्र लेखन - अनौपचारिक ( निमंत्रण पत्र, बधाई पत्र ,धन्यवाद पत्र ,उपदेशात्मक पत्र)
- सूचना लेखन
- संवाद लेखन

## द्वितीय सत्र

अधिकतम अंक -80

### 1. अपठित बोध (10 अंक )

अपठित गद्यांश

### 2. (व्यावहारिक व्याकरण) (20 अंक )

- पर्यायवाची
- विलोम
- समरूपी भिन्नार्थक शब्द
- रूढ़, यौगिक, योगरूढ़ शब्द
- संयुक्त क्रिया व रंजक क्रिया
- समुच्चयबोधक अव्यय
- शब्द भेद (तत्सम, तद्भव, देशज, आगत)
- अनुप्रास अलंकार
- विराम चिह्न
- कारक व भेद

(व्याकरण- प्रथम सत्र से 90% )

( निम्नलिखित विषय द्वितीय सत्र में भी शामिल किए जाएँगे)

- अनुस्वार एवं अनुनासिक
- भाववाचक संज्ञा
- उपसर्ग और प्रत्यय
- विशेषण व भेद
- क्रिया व भेद
- क्रिया विशेषण व भेद
- पर्यायवाची शब्द
- विलोम शब्द
- वाक्यांश के लिए एक शब्द
- मुहावरे

### 3. पाठ्य - पुस्तक

(30 अंक )

ज्ञान सागर

पाठ 12 दोहे

13 साहस को सलाम

14\* एस रामानुजन (केवल वाचन हेतु)

15 अन्नदाता कृषक (आंतरिक मूल्यांकन के अंतर्गत (विषयगत संवर्धन मूल्यांकन हेतु)

16 देशभक्त पुरु

17 काकी

18 बाल लीला और कुंडलिया

19 गणेशोत्सव(आंतरिक मूल्यांकन के अंतर्गत विषयगत संवर्धन मूल्यांकन )

20 कर्मवीर( कविता)

(प्रथम सत्र से पाठ्यक्रम **90%**)

( निम्नलिखित विषय द्वितीय सत्र में भी शामिल किए जाएँगे)

- नाटक में नाटक
- निर्मला सॉप और सयाल
- समय
- सवाल का जवाब

नोट- पाठ 14 \*एस रामानुजन केवल पढ़ने के लिए है, परीक्षा में इस में से प्रश्न नहीं पूछे जाएँगे।

नोट - उपरोक्त पाठ का अभ्यास सागर का कार्य करवाया जाएगा।

आंतरिक मूल्यांकन हेतु पाठ

- पाठ - 15 अन्नदाता कृषक (आंतरिक मूल्यांकन के अंतर्गत विषयगत संवर्धन मूल्यांकन हेतु)

उदाहरण -

- स्लोगन निर्माण
- वाचन और गायन
- फसल उगाने की प्रक्रिया (आरेख निर्माण)
- जैविक और रासायनिक कृषि तुलनात्मक अध्ययन (आरेख निर्माण)

पाठ 19 - गणेशोत्सव (आंतरिक मूल्यांकन के अंतर्गत परियोजना कार्य हेतु **PPT/ Scrap Book**)

### उदाहरण

- गणेशोत्सव क्यों तथा कब मनाया जाता है
- कहाँ से संबंधित
- मनाने की विधि
- पौराणिक कथा

नोट- उपरोक्त पाठों से संबंधित अभ्यास सागर का कार्य करवाया जाएगा।

### 4. रचनात्मक लेखन

(20 अंक )

- अनुच्छेद (पर्यावरण संबंधित , त्योहार संबंधित , काल्पनिक , समसामयिक )
  - पत्र लेखन - औपचारिक पत्र ( परिवहन निगम , नगर निगम को पत्र , प्रधानाचार्य को पत्र )
  - संवाद लेखन
  - सूचना लेखन
-



**CLASS VII**

**SYLLABUS**

**TOTAL 80 MARKS**

|                                | <b><u>TERM 1</u></b>                                                         | <b><u>TERM 2</u></b>                                               |
|--------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <b><u>S.N</u><br/><u>Q</u></b> | <b><u>TOPIC</u></b>                                                          | <b><u>TOPIC</u></b>                                                |
| 1.                             | <b>Chapter-1 - NUTRITION IN LIVING ORGANISMS – PLANTS (12 MARKS)</b>         | <b>Chapter-8 - TRANSPORTATION IN PLANTS AND ANIMALS (10 MARKS)</b> |
| 2.                             | <b>Chapter-2- NUTRITION IN LIVING ORGANISMS – ANIMALS AND MAN (14 MARKS)</b> | <b>Chapter-9 - REPRODUCTION IN PLANTS (11 MARKS)</b>               |
| 3.                             | <b>Chapter-3 - CHEMICAL SUBSTANCES AND PROCESSES (13 MARKS)</b>              | <b>Chapter-12 – LIGHT (10 MARKS)</b>                               |
| 4.                             | <b>Chapter-4 - ACIDS, BASES AND SALTS (12 MARKS)</b>                         | <b>Chapter-15 – FORESTS (8 MARKS)</b>                              |
| 5.                             | <b>Chapter-5- HEAT (11 MARKS)</b>                                            | <b>Chapter-16 – WATER (6 MARKS)</b>                                |
| 6                              | <b>Chapter-6 - MOTION AND TIME (6 MARKS)</b>                                 | <b>Chapter-17 - ELECTRIC CURRENTS AND ITS EFFECTS (10 MARKS)</b>   |
| 7.                             | <b>Chapter-7 - RESPIRATION IN ORGANISMS (12 MARKS)</b>                       | <b>Chapter-13 - WEATHER, CLIMATE AND ADAPTATION OF ANIMALS*</b>    |

|    |                                        |                                                                    |
|----|----------------------------------------|--------------------------------------------------------------------|
| 8. | Chapter-10 - SOIL*                     | Chapter-14 - FABRIC FROM FIBRES*                                   |
| 9. | Chapter-11 - ELECTRIC CHARGES AT REST* | <b>*For internal assessment only</b>                               |
|    |                                        | <b><u>Term -1 (Repeated Topics)</u></b>                            |
|    |                                        | <b>Chapter-1 - NUTRITION IN LIVING ORGANISMS –PLANTS (5 MARKS)</b> |
|    |                                        | <b>Chapter-3 - CHEMICAL SUBSTANCES AND PROCESSES (6 MARKS)</b>     |
|    |                                        | <b>Chapter-4 - ACIDS, BASES AND SALTS (4 MARKS)</b>                |
|    |                                        | <b>Chapter-6 - MOTION AND TIME (4 MARKS)</b>                       |
|    |                                        | <b>Chapter-7 - RESPIRATION IN ORGANISMS (6 MARKS)</b>              |

पाठ्यक्रमः ( 2023 - 2024 )

( प्रथमसत्रम् )

कक्षा - सप्तमी

| खण्डः         | प्रश्नपत्रस्य वर्गीकरणम् | अङ्काः |
|---------------|--------------------------|--------|
| खण्डः - क     | अपठित- अवबोधनम्          | 10     |
| खण्डः - “ख”   | रचनात्मकं कार्यम्        | 15     |
| खण्डः - “ग”   | अनुप्रयुक्तं व्याकरणम्   | 25     |
| खण्डः - “ घ ” | पठित- अवबोधनम्           | 30     |

खण्डः - “ क ”

( अपठित- अवबोधनम् ) 10 अङ्काः

सरलसंस्कृतगद्यांशः ( 60 - 80 शब्दमितः ) 10

खण्डः- “ ख ”

( रचनात्मकं कार्यम् ) 15 अङ्काः

- पत्रलेखनम् ( रिक्तस्थानपूर्तिमाध्यमेन ) 5
- चित्रवर्णनम् 5
- संवादपूर्तिः / कथापूर्तिः ( मञ्जूषायाः सहायतया ) 5

खण्डः- “ ग ”

( अनुप्रयुक्तव्याकरणम् ) 25 अङ्काः

- सन्धिः -  
दीर्घः, गुणः 3
- शब्दरूपाणि - 4

अकारान्त -पुंलिङ्गशब्दाः - रामवत्  
आकारान्त -स्त्रीलिङ्गशब्दाः - लतावत्  
अकारान्त -नपुंसकलिङ्गशब्दाः - फलवत्  
सर्वनामशब्दाः- तत्, किम् (त्रिषु लिङ्गेषु ), अस्मद्, युष्मद्

- सङ्ख्या - एकतः चत्वारिंशत्पर्यन्तम् । 3  
( एकतः चतुः पर्यन्तं त्रिषु लिङ्गेषु प्रथमा-विभक्तौ )

- कारकाणि उपपद-विभक्तयः च - 4

द्वितीया- अभितः, परितः, उभयतः, प्रति, गम्, विना

तृतीया- काणः, बधिरः, सह, अलम्

- धातुरूपाणि - 4

गम्, धाव्, चल्, वद्, पठ्, लिख्, क्रीड्, दृश् (लट्- लङ्- लृट्- लोट्-लकारेषु )

- प्रत्ययः - 3  
क्त्वा , ल्यप्

- अव्ययपदानि - 2  
यदा, तदा, अत्र, तत्र, पुनः पुनः, कुत्र, कदा, श्वः

- उपसर्गाः - 2  
वि, अनु, उत्, उप, प्र, आ, अव, निर्

खण्डः “ घ ”

( पठित- अवबोधनम् )

30 अङ्काः

1. गद्यांश-आधारिताः प्रश्नाः 5
2. पद्य(श्लोक)-आधारिताः प्रश्नाः 5

|                                      |   |
|--------------------------------------|---|
| 3. नाट्यांश(संवाद)-आधारिता: प्रश्नाः | 5 |
| 4. प्रश्ननिर्माणम्                   | 4 |
| 5. श्लोक-अन्वयः                      | 2 |
| 6. कथापूर्तिः                        | 3 |
| 7. शब्दार्थचयनम्                     | 4 |
| 8. भावार्थः                          | 2 |

### पाठ्यपुस्तकम् ( सुरभिः )

1. बुद्धिः एव अस्माकं बलम्
2. अभ्यास एव परमो गुरुः
3. उपकारकाः वृक्षाः
4. आगच्छ ! भोजनं कुर्याम
5. सुवचनानि

पाठ्यक्रम: ( 2023- 2024 )

( द्वितीय - सत्रम् )

कक्षा- सप्तमी

| खण्डः        | प्रश्नपत्रस्य वर्गीकरणम् | अङ्काः |
|--------------|--------------------------|--------|
| खण्डः- “ क ” | अपठित-अवबोधनम्           | 10     |
| खण्डः- “ख ”  | रचनात्मकं कार्यम्        | 15     |
| खण्डः- “ग ”  | अनुप्रयुक्तव्याकरणम्     | 25     |
| खण्डः- “घ ”  | पठित-अवबोधनम्            | 30     |

खण्डः- “क ”

( अपठित - अवबोधनम् )

10 अङ्काः

- सरलसंस्कृतगद्यांशः ( 60- 80 शब्दमितः )

10

खण्डः - “ख ”

( रचनात्मकं कार्यम् )

15 अङ्काः

- पत्रलेखनम् ( रिक्तस्थानमाध्यमेन )
- चित्रवर्णनम्
- संवादपूर्तिः / कथापूर्तिः ( मञ्जूषायाः सहायतया )

5

5

5

खण्डः- “ग ”

( अनुप्रयुक्तव्याकरणम् )

25 अङ्काः

सन्धिः-

दीर्घः, गुणः, वृद्धिः

3

शब्दरूपाणि-

3

अकारान्त- पुंलिङ्गशब्दाः- रामवत्

आकारान्त - स्त्रीलिङ्गशब्दाः- लतावत्

अकारान्त- नपुंसकलिङ्गशब्दाः- फलवत्

इकारान्त- पुंलिङ्गशब्दाः- मुनिवत्

सर्वनामशब्दाः- तत्, एतत्, किम् (त्रिषु लिङ्गेषु) , अस्मद्, युष्मद्

- संख्या- एकतः पञ्चाशत्पर्यन्तम् ।

3

( एकतः चतुः पर्यन्तं त्रिषु लिङ्गेषु प्रथमा - विभक्तौ )

- कारकाणि उपपदविभक्तयः च -

4

द्वितीया- अभितः, परितः, उभयतः, प्रति, गम्, विना

तृतीया - काणः, बधिरः, सह, अलम्

चतुर्थी- दा , नमः , स्वस्ति

धातुरूपाणि-

4

गम्, धाव्, चल्, वद्, पठ्, लिख्, क्रीड्, दृश्, भू, नम् ( लट्-लृट्-लङ्-लोट्-लकारेषु ) अस् ( लट्-लृट्- लङ्-लकारेषु )

- प्रत्ययाः-

4

क्त्वा , ल्यप्, तुमुन्

- अव्ययपदानि -

2

यदा, तदा, अत्र, तत्र, पुनः पुनः, कुत्र, कदा, श्वः, ह्यः, अद्य, च. इतस्ततः

- उपसर्गाः-

2

वि, अनु, उत्, उप, प्र, आ, अव, निर्  
खण्डः- “ घ ”

(पठित-अवबोधनम् )

30 अङ्काः

|                                       |   |
|---------------------------------------|---|
| 1. गद्यांश-आधारिताः प्रश्नाः          | 5 |
| 2. पद्य(श्लोक)-आधारिताः प्रश्नाः      | 5 |
| 3. नाट्यांश (संवाद)-आधारिताः प्रश्नाः | 5 |
| 4. प्रश्ननिर्माणम्                    | 4 |
| 5. श्लोक-अन्वयः                       | 2 |
| 6. कथापूर्तिः                         | 3 |
| 7. शब्दार्थचयनम्                      | 4 |
| 8. भावार्थः                           | 2 |

पाठ्यपुस्तकम् ( सुरभिः )

2. अभ्यास एव परमो गुरुः
3. उपकारकाः वृक्षाः
4. आगच्छ ! भोजनं कुर्याम
5. सुवचनानि
6. यस्य बुद्धिः तस्य बलम्
7. बुद्धिः एव उत्तमा
8. अविवेकः परम् आपदां पदम्
9. बुद्धिमान् गोपालकः
10. मधुरवचनानि



CLASS VII

COMMON SYLLABUS CLUSTER (1-3)

SESSION (2023-24)

MATHEMATICS

| Syllabus for Term I<br>/Half Yearly Exam |                                                                                         | Syllabus for Term II/<br>Annual Exam |                                                                       |
|------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------------|
| Ch-1                                     | Rational Numbers (10 marks)                                                             | Ch-5                                 | Application of Percentage (12 marks)                                  |
| Ch-2                                     | Operations on Rational Numbers<br>(12 marks)                                            | Ch-6                                 | Algebraic Expressions (12 marks)                                      |
| Ch-3                                     | Rational Numbers as Decimals (10 marks)                                                 | Ch-9                                 | Congruent Triangles (12 marks)                                        |
| Ch-4                                     | Exponents and powers (12 marks)                                                         | Ch-10                                | Construction of Triangles (6 marks)                                   |
| Ch-8                                     | Triangle and its Properties (14 marks)                                                  | Ch-11                                | Perimeter and Area (14 marks)                                         |
| Ch-12                                    | Data Handling (10 marks)                                                                | Ch-13                                | Symmetry (ACTIVITY BASED not to be<br>included in per and paper test) |
| Ch-14                                    | Visualizing Solids ( <b>ACTIVITY BASED</b> not to<br>be included in pen and paper test) | Ch2*                                 | Operations on Rational Numbers (4 marks)                              |
| Ch-7                                     | Linear Equations in one variable<br>(12 marks)                                          | Ch-3*                                | Rational Numbers as Decimals (3 marks)                                |
|                                          |                                                                                         | Ch-4*                                | Exponents and Powers (4 marks)                                        |
|                                          |                                                                                         | Ch-8*                                | Triangle and its Properties (5 marks)                                 |
|                                          |                                                                                         | Ch-12*                               | Data Handling (4 marks)                                               |
|                                          |                                                                                         | Ch-7*                                | Linear Equation in one Variable (4 marks)                             |

\*chapters from half yearly syllabus included in Annual Syllabus

**CLASS VII**

**SYLLABUS**

**TOTAL 80 MARKS**

|                                | <b><u>TERM 1</u></b>                                                         | <b><u>TERM 2</u></b>                                               |
|--------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <b><u>S.N</u><br/><u>Q</u></b> | <b><u>TOPIC</u></b>                                                          | <b><u>TOPIC</u></b>                                                |
| 1.                             | <b>Chapter-1 - NUTRITION IN LIVING ORGANISMS – PLANTS (12 MARKS)</b>         | <b>Chapter-8 - TRANSPORTATION IN PLANTS AND ANIMALS (10 MARKS)</b> |
| 2.                             | <b>Chapter-2- NUTRITION IN LIVING ORGANISMS – ANIMALS AND MAN (14 MARKS)</b> | <b>Chapter-9 - REPRODUCTION IN PLANTS (11 MARKS)</b>               |
| 3.                             | <b>Chapter-3 - CHEMICAL SUBSTANCES AND PROCESSES (13 MARKS)</b>              | <b>Chapter-12 – LIGHT (10 MARKS)</b>                               |
| 4.                             | <b>Chapter-4 - ACIDS, BASES AND SALTS (12 MARKS)</b>                         | <b>Chapter-15 – FORESTS (8 MARKS)</b>                              |
| 5.                             | <b>Chapter-5- HEAT (11 MARKS)</b>                                            | <b>Chapter-16 – WATER (6 MARKS)</b>                                |
| 6                              | <b>Chapter-6 - MOTION AND TIME (6 MARKS)</b>                                 | <b>Chapter-17 - ELECTRIC CURRENTS AND ITS EFFECTS (10 MARKS)</b>   |
| 7.                             | <b>Chapter-7 - RESPIRATION IN ORGANISMS (12 MARKS)</b>                       | <b>Chapter-13 - WEATHER, CLIMATE AND ADAPTATION OF ANIMALS*</b>    |

|    |                                        |                                                                    |
|----|----------------------------------------|--------------------------------------------------------------------|
| 8. | Chapter-10 - SOIL*                     | Chapter-14 - FABRIC FROM FIBRES*                                   |
| 9. | Chapter-11 - ELECTRIC CHARGES AT REST* | <b>*For internal assessment only</b>                               |
|    |                                        | <b><u>Term -1 (Repeated Topics)</u></b>                            |
|    |                                        | <b>Chapter-1 - NUTRITION IN LIVING ORGANISMS –PLANTS (5 MARKS)</b> |
|    |                                        | <b>Chapter-3 - CHEMICAL SUBSTANCES AND PROCESSES (6 MARKS)</b>     |
|    |                                        | <b>Chapter-4 - ACIDS, BASES AND SALTS (4 MARKS)</b>                |
|    |                                        | <b>Chapter-6 - MOTION AND TIME (4 MARKS)</b>                       |
|    |                                        | <b>Chapter-7 - RESPIRATION IN ORGANISMS (6 MARKS)</b>              |

**CLASS VII****TERM 1**

| CHAPTER NO               | NAME OF THE CHAPTER                       | ASSESSMENT DETAILS                                                                     |
|--------------------------|-------------------------------------------|----------------------------------------------------------------------------------------|
| <b>GEOGRAPHY</b>         |                                           |                                                                                        |
| CH1                      | COMPONENTS OF ENVIRONMENT                 | INTERNAL ASSESSMENT ONLY USING MULTIPLE STRATEGIES (TOOL 2*)                           |
| CH2                      | THE EARTH AND THE CHANGES ON IT           | TERM 1                                                                                 |
| CH-3                     | THE SURFACE AND THE INTERIOR OF THE EARTH | TO BE ASSESSED IN PERIODIC TEST ONLY AND WILL NOT BE EVALUATED IN TERM END EXAMINATION |
| CH-4                     | AIR AROUND US                             | TERM 1                                                                                 |
| <b>HISTORY</b>           |                                           |                                                                                        |
| CH-9                     | MEDIEVAL PERIOD                           | TERM 1                                                                                 |
| CH-10                    | THE RISE OF SMALL KINGDOMS IN NORTH INDIA | TERM 1                                                                                 |
| CH-11                    | THE RISE OF SMALL KINGDOMS IN SOUTH INDIA | INTERNAL ASSESSMENT ONLY USING MULTIPLE STRATEGIES (TOOL 2)                            |
| CH-12                    | TURKISH INVASIONS IN NORTH INDIA          | TERM 1                                                                                 |
| CH-13                    | DELHI SULTANATE                           | TERM 1                                                                                 |
| <b>POLITICAL SCIENCE</b> |                                           |                                                                                        |
| CH-18                    | DEMOCRACY AND EQUALITY                    | TERM 1                                                                                 |
| CH-20                    | MEDIA - THE MAINSTAY OF DEMOCRACY         | TO BE ASSESSED IN PERIODIC TEST ONLY AND WILL NOT BE EVALUATED IN TERM END EXAMINATION |
| CH-21                    | ADVERTISING AND DEMOCRACY                 | TO BE DONE AS PROJECT WORK ONLY                                                        |
| CH-22                    | UNPACKING GENDER                          | TERM 1                                                                                 |

**MAP SKILLS****(FOR IDENTIFICATION, LOCATING AND LABELING OF THE FOLLOWING ITEMS)****NOTE: ON OUTLINE POLITICAL MAP OF INDIA**

CH-2 THE EARTH AND THE CHANGES ON IT

- MOUNTAIN SOIL: HIMACHAL PRADESH, UTTARAKHAND
- ALLUVIAL SOIL: BIHAR, UTTAR PRADESH
- BLACK SOIL: GUJARAT, MAHARASHTRA
- RED SOIL: TAMIL NADU, ODISHA
- DESERT SOIL: RAJASTHAN

CH-10 THE RISE OF SMALL KINGDOMS IN NORTH INDIA

- KANAUJ
- CHAUHAN

CH-13 DELHI SULTANATE

- DELHI

- b. GHAZNI
- c. DEVGIRI
- d. AJMER

## **TERM 2**

| CHAPTER NO               | NAME OF THE CHAPTER                       | MARKS ASSIGNED                                                                                  |
|--------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>GEOGRAPHY</b>         |                                           |                                                                                                 |
| CH 2                     | THE EARTH AND THE CHANGES ON IT           | REPEATED FROM TERM-I                                                                            |
| CH-4                     | AIR AROUND US                             | REPEATED FROM TERM-I                                                                            |
| CH-5                     | WATER SURROUNDING THE EARTH               | TERM 2                                                                                          |
| CH-6                     | LIFE ON THE EARTH                         | TERM 2                                                                                          |
| CH-7                     | HUMAN ENVIRONMENT                         | TO BE DONE AS PROJECT WORK ONLY                                                                 |
| CH-8                     | LAND AND THE PEOPLE                       | TERM 2                                                                                          |
| <b>HISTORY</b>           |                                           |                                                                                                 |
| CH-9                     | MEDIEVAL PERIOD                           | REPEATED FROM TERM-I                                                                            |
| CH-10                    | THE RISE OF SMALL KINGDOMS IN NORTH INDIA | REPEATED FROM TERM-I                                                                            |
| CH-14                    | REGIONAL POWERS                           | TO BE ASSESSED IN PERIODIC TEST ONLY AND WILL <u>NOT</u> BE EVALUATED IN THE ANNUAL EXAMINATION |
| CH-15                    | THE MUGHAL EMPIRE                         | TERM 2                                                                                          |
| CH-16                    | EMERGENCE OF INDEPENDENT STATES           | TERM 2                                                                                          |
| CH 17                    | MAJOR RELIGIONS                           | TO BE DONE AS PROJECT WORK ONLY                                                                 |
| <b>POLITICAL SCIENCE</b> |                                           |                                                                                                 |
| CH-19                    | OUR STATE GOVERNMENTS                     | TERM 2                                                                                          |
| CH-22                    | UNPACKING GENDER                          | REPEATED FROM TERM-I                                                                            |
| CH-23                    | MARKETS AROUND US                         | TERM 2                                                                                          |

### **CHAPTERS OF TERM 1 TO BE ASSESSED (REPEATED) IN TERM 2**

CH-2 THE EARTH AND THE CHANGES ON IT

CH-4 AIR AROUND US

CH-9 MEDIEVAL PERIOD

CH-10 THE RISE OF SMALL KINGDOMS IN NORTH INDIA

CH-12 TURKISH INVASIONS IN NORTH INDIA

CH-18 DEMOCRACY AND EQUALITY

CH-22 UNPACKING GENDER

### **MAP SKILLS**

**(FOR IDENTIFICATION, LOCATING AND LABELING OF THE FOLLOWING ITEMS)**

**NOTE: ON OUTLINE POLITICAL MAP OF WORLD**

CH-5 WATER SURROUNDING THE EARTH (ONLY FOR IDENTIFICATION)

- a. BRAZIL
- b. GULF STREAM
- c. OYASHIO
- d. PERU

#### CH-8 LAND AND THE PEOPLE

- a. SAHARA DESERT
- b. LADAKH DESERT
- c. VELDS
- d. PRAIRIES
- e. AMAZON BASIN
- f. GANGA- BRAHMAPUTRA BASIN

#### CH-15 MUGHAL EMPIRE

- a. AGRA
- b. PANIPAT
- c. AWADH
- d. BIJAPUR
- e. CHITTOR

#### CH-16 EMERGENCE OF INDEPENDENT STATES

- a. MYSORE
- b. HYDERABAD

### **TOOL 2- ASSESSMENT USING MULTIPLE STRATEGIES**

FOR EXAMPLE:

- 1. QUIZ, DEBATES, ROLE PLAY, GROUP DISCUSSIONS
- 2. VISUAL EXPRESSIONS, INTERACTIVE BULLETIN BOARDS, GALLERY WALK, EXIT CARDS, CONCEPT MAPS, PEER ASSESSMENT, SELF ASSESSMENT ETC
- 3. FIELD SURVEYS/ RESEARCH OR INTERVIEW ( WITH QUESTIONNAIRES)
- 4. TOPICS PRESENTATION THROUGH COMIC /ANIMATION/STORYTELLING
- 5. SKIT, PLAY ,EXTEMPORE- INVESTIGATIVE RESEARCH WORK COMPRISING QUESTIONNAIRES FOLLOWED BY CONCEPT VIVA VOCE

### **SUGGESTED DISTRIBUTION OF MARKS BASED ON CLASS 8**

|                                                                    |                 |
|--------------------------------------------------------------------|-----------------|
| <b>I. GEOGRAPHY</b><br>OUR ENVIRONMENT                             | <b>27 MARKS</b> |
| <b>II. HISTORY</b><br>OUR PASTS-II                                 | <b>27 MARKS</b> |
| <b>III. POLITICAL SCIENCE</b><br>CHANGING FACE OF INDIAN DEMOCRACY | <b>26 MARKS</b> |
| <b>TOTAL</b>                                                       | <b>80 MARKS</b> |