

COMMON SYLLABUS FOR CLASS VI
ENGLISH
2023- 2024

SYLLABUS FOR TERM I

ENGLISH LITERATURE

CHAPTER 1: HOW DADDY DECIDED WHAT HE WANTED TO BE CHAPTER 2: THE WHITE ELEPHANT

CHAPTER 3: LEISURE (POEM)

CHAPTER 4: MY EXPERIMENTS WITH TRUTH

CHAPTER 5: TODAY AND TOMORROW (POEM)

CHAPTER 6: THE HELPFUL YOUNG MAN (**ACTIVITY BASED- NOT TO BE ASSESSED IN TERM I PAPER**)

ENGLISH PRACTICE BOOK

CHAPTER 1: PUTTING IT TOGETHER

CHAPTER 2: REGULAR AND IRREGULAR VERBS

CHAPTER 3: DETERMINERS

CHAPTER 4: SUBJECT- VERB AGREEMENT (CONCORD)

CHAPTER 5: TENSES (PART -I) SIMPLE TENSES

CHAPTER 11: READING FOR UNDERSTANDING

GRAMMAR

- 1) EDITING (4 MARKS)
- 2) JUMBLED WORDS (4 MARKS)
- 3) GAP FILLING (TENSES) (4 MARKS)
- 4) GAP FILLING (DETERMINERS) (3 MARKS)
- 5) DO AS DIRECTED (3 MARKS)

WRITING SKILLS

SHORT COMPOSITION (4 MARKS):

- 1) NOTICE WRITING
- 2) THANK YOU NOTE

LONG COMPOSITION (8 MARKS):

- 1) APPLICATION (ATTENDING AN EVENT/ ARRANGEMENT OF BOOKS, UNIFORM, ETC./ CHANGE OF SECTION, BUS ROUTE, ETC.)
- 2) DIARY ENTRY

MY ENGLISH READER

UNIT 1: CELEBRATIONS

UNIT 2: HOBBIES

UNIT 3: THRILL IN SCHOOL LIFE

SUGGESTED TOPICS FROM READER UNITS TO PRACTICE:

- 1) FESTIVALS AND CELEBRATIONS ARE THE GLUE FOR CREATING BONDS.
- 2) HOBBIES GIVE WINGS TO CREATIVITY AND IMAGINATION.
- 3) SCHOOL IS THE FOUNTAIN HEAD OF HOLISTIC DEVELOPMENT.

SYLLABUS FOR TERM II

ENGLISH LITERATURE

CHAPTER 7: BHARAT DESH (POEM)

CHAPTER 9: OUR TREE (POEM)

CHAPTER 10: ATTILA

CHAPTER 11: THE CASE OF COPIED QUESTION PAPERS

CHAPTER 8: HANUMAN AND I (**ACTIVITY BASED - NOT TO BE ASSESSED IN TERM II PAPER**)

ENGLISH PRACTICE BOOK

CHAPTER 6: TENSES (PART -II) CONTINUOUS TENSES

CHAPTER 7: TENSES (PART -III) PERFECT TENSES

CHAPTER 8: MODALS

CHAPTER 9: CONDITIONALS

CHAPTER 10: PASSIVE VOICE

CHAPTER 11: READING FOR UNDERSTANDING

GRAMMAR

- 1) EDITING (4 MARKS)
- 2) JUMBLED WORDS (4 MARKS)
- 3) PROCESS WRITING (4 MARKS)
- 4) GAP FILLING (TENSES II AND III) (3 MARKS)
- 5) DO AS DIRECTED (3 MARKS)

WRITING SKILLS

SHORT COMPOSITION (4 MARKS):

- 1) MESSAGE WRITING
- 2) POSTER MAKING
- 3) BIOGRAPHICAL SKETCH

LONG COMPOSITION (8 MARKS):

- 1) INFORMAL LETTER
- 2) PARAGRAPH WRITING

MY ENGLISH READER

UNIT 4: PERFORMING ARTS

UNIT 5: VACATION TIME UNIT

6: TINSEL WORLD

SUGGESTED TOPICS FROM READER UNITS TO PRACTICE:

- 1) VACATION MAKES MEMORIES FOR LIFE.
- 2) YOUR TALENT AND PASSION ARE YOUR SUPERPOWERS.
- 3) FAVORITE MEDIA PERSONALITY.

70 % SYLLABUS OF TERM 1 TO BE INCORPORATED IN TERM II:

ENGLISH LITERATURE

CHAPTER 2:THE WHITE ELEPHANT

ENGLISH PRACTICE BOOK (GRAMMAR)

INTEGRATED GRAMMAR BASED ON ENTIRE SYLLABUS

WRITING SKILLS

SHORT COMPOSITION (4 MARKS)

1. NOTICE WRITING
2. THANK YOU NOTE

LONG COMPOSITION (8 MARKS)

1. APPLICATION (ATTENDING AN EVENT/ ARRANGEMENT OF BOOKS, UNIFORM, ETC./ CHANGE OF SECTION, BUS ROUTE,ETC.)
2. DIARY ENTRY

Class VI

Max Marks – 80 marks

Section A (Reading) - 20 marks

Section B

(Writing and Grammar) - 30 marks
(20 M) (10 M)

Section C(Literature) - 30 marks

डी.ए.वी.विद्यालय,दिल्ली संकुल1,2,3 हेतु समान पाठ्यक्रम(2023-24)

कक्षा -छठी

प्रथम-सत्र

अधिकतम अंक :

80

अपठित बोध (अपठित गद्यांश)

(10 अंक)

व्यावहारिक व्याकरण (अभ्यास सागर पाठ 1-10)

(25 अंक)

- संज्ञा और उसके भेद
- संयुक्त व्यंजन
- वचन
- लिंग
- विलोम शब्द
- अनुस्वार, अनुनासिक
- सर्वनाम व भेद
- विशेषण व भेद
- 'र' के रूप
- विराम-चिह्न
- पर्यायवाची शब्द
- अनेकार्थी शब्द
- काल व भेद

पाठ्य पुस्तक- ज्ञान सागर

(30 अंक)

पाठ -1. साथी हाथ बढ़ाना (कविता)

पाठ -2. चिट्ठी के अक्षर

पाठ -3. बरसते जल के रूप अनेक (परियोजना कार्य)

पाठ -4. पुरस्कार

पाठ -5. सीखो (कविता) (केवल वाचन)

पाठ -6. अनोखा वरदान

पाठ -7. सुंदर लाल (जीवनी)

पाठ -8. नजानू कवि बना (एकांकी) (परियोजना कार्य, आंतरिक मूल्यांकन हेतु)

पाठ -9. दोहे

पाठ -10. पौंगल

रचनात्मक लेखन

(15 अंक)

1. अनुच्छेद लेखन

- प्रकृति संबंधित
- राष्ट्रीय पर्व संबंधित
- काल्पनिक (यदि मेरे पंख होते, यदि मैं भारत का प्रधानमंत्री होता / होती, यदि मैं सैनिक होता/होती)
- मीडिया से संबंधित

2. पत्र लेखन (अनौपचारिक पत्र)

- बधाई पत्र
- यात्रा भ्रमण
- उपदेशात्मक पत्र

3. संवाद लेखन

नोट: परियोजना कार्य से संबंधित पाठों से भी परीक्षा में प्रश्न नहीं पूछे जाएँगे।

द्वितीय सत्र

अधिकतम अंक :

80

अपठित बोध (अपठित गद्यांश)

(10 अंक)

व्यावहारिक व्याकरण (अभ्यास सागर पाठ 11-20)

(25 अंक)

- नुक्ता
- उपसर्ग, प्रत्यय
- विराम-चिह्न
- कारक
- क्रिया
- समरूपी भिन्नार्थक शब्द
- महावरे
- विविध शब्द प्रयोग
- विशेषण व भेद
- अनुस्वार, अनुनासिक

पाठ्य पुस्तक- ज्ञान सागर

(30 अंक)

पाठ -11 तेनालीराम ने चोरों को उल्लू बनाया (केवल वाचन)

पाठ -12 दस आमों की कीमत

पाठ -13 अनोखी दौड़

पाठ -14 एक रोमांचक यात्रा (यात्रा वृत्तांत) (परियोजना कार्य- आंतरिक मूल्यांकन)

पाठ -15 परिश्रम (कविता)

पाठ -16 धान का महत्व (केवल वाचन)

पाठ -17. यात्रा और यात्री (कविता)

पाठ -18. पंच परमेश्वर

पाठ -19. सिकंदर और साधु (केवल वाचन)

पाठ -20. आया वसंत (कविता)

प्रथम सत्र से निर्धारित पाठ

पाठ -2. चिट्ठी के अक्षर

पाठ -6. अनोखा वरदान

(रचनात्मक लेखन)

(15 अंक)

1. अनुच्छेद

- पर्यावरण संबंधी
- त्योहार संबंधी
- विद्यार्थी जीवन संबंधी
- समसामयिक विषय
- काल्पनिक

2. पत्र (औपचारिक पत्र)

- प्रधानाचार्य को शिकायती पत्र
- स्वास्थ्य अधिकारी को पत्र
- संपादक को पत्र
- थानाध्यक्ष को पत्र

3. विज्ञापन4. संवाद लेखन5. चित्र वर्णन

नोटः परियोजना कार्य से संबंधित पाठों से भी परीक्षा में प्रश्न नहीं पूछे जाएँगे।

CLASS VI

SYLLABUS

(TOTAL -80 MARKS)

	<u>TERM 1</u>	<u>TERM 2</u>
<u>S.NO</u>	<u>TOPIC</u>	<u>TOPIC</u>
1.	Chapter-1 - OUR ENVIRONMENT (10 MARKS)	Chapter-2 – FOOD (6 MARKS)
2.	Chapter-3 - NATURE OF MATTER (11 MARKS)	Chapter-5 - CHANGES AROUND US (11 MARKS)
3.	Chapter-4 - SEPARATION OF SUBSTANCES (12 MARKS)	Chapter-9 - STRUCTURE AND FUNCTION OF THE LIVING ORGANISMS –ANIMALS (9 MARKS)
4.	Chapter-6 - MEASUREMENT AND MOTION (8 MARKS)	Chapter-10 - WORK AND ENERGY (11 MARKS)
5.	Chapter-7 – THE WORLD OF LIVING (12 MARKS)	Chapter-11 - ELECTRIC CURRENT SAND CIRCUITS (9 MARKS)
6	Chapter-8 - STRUCTURE AND FUNCTION OF THE LIVING ORGANISMS –PLANTS (15 MARKS)	Chapter-13 – MAGNETS (8 MARKS)
7.	Chapter-12 - LIGHT AND SHADOWS (12 MARKS)	Chapter-14 - FABRIC FROM FIBRE (6 MARKS)
		<u>Term -1 (Repeated Topics)</u>

		Chapter-1 - OUR ENVIRONMENT (6 MARKS)
		Chapter-3 - NATURE OF MATTER (8 MARKS)
		Chapter-6 - MEASUREMENT AND MOTION (6 MARKS)

CLASS VI
COMMON SYLLABUS CLUSTER (1-3)
SESSION (2023-24)
MATHEMATICS

Syllabus for Term I /Half Yearly Exam		Syllabus for Term II/ Annual Exam	
Ch-1	Natural Numbers and Whole Number (12 marks)	Ch-4	Ratio, Proportion and Unitary Method (11 marks)
Ch-2	Factors and Multiples (17 marks)	Ch-5	Percentage and its Applications (10 marks)
Ch-3	Integers (15 marks)	Ch-6	Introduction to Algebra (10 marks)
Ch-8	Basic Geometrical Concepts (8 marks)	Ch-7	Linear Equations (6 marks)
Ch-9	Line Segments (Activity Based not to be included in pen and paper test)	Ch-12	Triangles (8 marks)
Ch-10	Angles (12 marks)	Ch-13	Circles (Activity Based not to be included in pen and paper test)
Ch-11	Transversal and Pairs of lines (8 marks)	Ch-14	Constructions (questions based on construction of parallel lines and copying an angle should be avoided) (5 marks)
Ch-16	Statistics (8 marks)	Ch-15	Perimeter and Area (6 MARKS)
		CH-2*	Factors and Multiples (assess the questions of finding HCF and LCM only) (4 marks)
		Ch-3*	Integers (8 marks)
		Ch-10*	Angles (4 marks)
		Ch-11*	Transversal and Pairs of Lines(4 marks)
		Ch-16*	Statistics (4 marks)

*chapters are included from Term I syllabus for Final Examination

डी.ए.वी.विद्यालय,दिल्ली संकुल1,2,3 हेतु समान पाठ्यक्रम(2023-24)

कक्षा -छठी

प्रथम-सत्र

अधिकतम अंक :

80

अपठित बोध (अपठित गद्यांश)

(10 अंक)

व्यावहारिक व्याकरण (अभ्यास सागर पाठ 1-10)

(25 अंक)

- संज्ञा और उसके भेद
- संयुक्त व्यंजन
- वचन
- लिंग
- विलोम शब्द
- अनुस्वार, अनुनासिक
- सर्वनाम व भेद
- विशेषण व भेद
- 'र' के रूप
- विराम-चिह्न
- पर्यायवाची शब्द
- अनेकार्थी शब्द
- काल व भेद

पाठ्य पुस्तक- ज्ञान सागर

(30 अंक)

पाठ -1. साथी हाथ बढ़ाना (कविता)

पाठ -2. चिट्ठी के अक्षर

पाठ -3. बरसते जल के रूप अनेक (परियोजना कार्य)

पाठ -4. पुरस्कार

पाठ -5. सीखो (कविता) (केवल वाचन)

पाठ -6. अनोखा वरदान

पाठ -7. सुंदर लाल (जीवनी)

पाठ -8. नजानू कवि बना (एकांकी) (परियोजना कार्य, आंतरिक मूल्यांकन हेतु)

पाठ -9. दोहे

पाठ -10. पौंगल

रचनात्मक लेखन

(15 अंक)

1. अनुच्छेद लेखन

- प्रकृति संबंधित
- राष्ट्रीय पर्व संबंधित
- काल्पनिक (यदि मेरे पंख होते, यदि मैं भारत का प्रधानमंत्री होता / होती, यदि मैं सैनिक होता/होती)
- मीडिया से संबंधित

2. पत्र लेखन (अनौपचारिक पत्र)

- बधाई पत्र
- यात्रा भ्रमण
- उपदेशात्मक पत्र

3. संवाद लेखन

नोट: परियोजना कार्य से संबंधित पाठों से भी परीक्षा में प्रश्न नहीं पूछे जाएँगे।

द्वितीय सत्र

अधिकतम अंक :

80

अपठित बोध (अपठित गद्यांश)

(10 अंक)

व्यावहारिक व्याकरण (अभ्यास सागर पाठ 11-20)

(25 अंक)

- नुक्ता
- उपसर्ग, प्रत्यय
- विराम-चिह्न
- कारक
- क्रिया
- समरूपी भिन्नार्थक शब्द
- महावरे
- विविध शब्द प्रयोग
- विशेषण व भेद
- अनुस्वार, अनुनासिक

CLASS VI SYLLABUS (TERM I AND TERM II)**TERM I**

Ch. No	NAME OF THE LESSON	LESSON TO BE ASSESSED
	GEOGRAPHY- Unit I: The Earth- Our Habitat	
1.	The Planet and the Solar System	For internal assessment only using multiple strategies and activities (Tool 2*)
2.	Representation of the Earth	To be assessed in Periodic Test only and will NOT be evaluated in the Term examination
3.	Locating places on the earth	Term I
4.	The Motions of the Earth (Day-Night and Seasons)	Term I
	HISTORY – Unit II- People and Society in the Ancient Period	
8.	Studying the Past	To be assessed in Periodic Test only and will NOT be evaluated in the Term examination
9.	Life of Early Man	To be done as Project Work Only
10.	Development of Civilization	Term I
11.	The Iron Age Civilization	Term I
12.	Janpadas and Mahajanpadas (600-100 BCE)	For internal assessment only using multiple strategies and activities (Tool 2)
13.	The Mauryan Dynasty	Term I
14.	Early History of Deccan and South India	For internal assessment only using multiple strategies and activities (Tool 2)
	CIVICS- Unit III- Community and its Development	
21.	Our Community Life: (Unity in Diversity)	Term I
22.	Democracy and Government	Term I

TERM II

Ch. No	NAME OF THE LESSON	LESSON TO BE ASSESSED
	GEOGRAPHY- Unit I: The Earth- Our Habitat	
3.	Locating places on the earth	REPEATED FROM TERM-I
5.	The Realms of the Earth	To be assessed in Periodic Test only and will NOT be evaluated in the Term examination
6.	India-My Motherland	Term II
7.	India- The Land of Monsoon Climate (Natural Vegetation and Wildlife)	Term II
	HISTORY – Unit II- People and Society in the Ancient Period	
10.	Development of Civilization	REPEATED FROM TERM-I
11.	The Iron Age Civilization	REPEATED FROM TERM-I
13.	The Mauryan Dynasty	REPEATED FROM TERM-I
15.	North India after Mauryas and Sungas (Only page no. 128 to be assessed in term 2)	Term II
16.	The Gupta Empire	Term II
17.	The Era of Harsha	Term II
18.	Deccan and South India	Term II
19.	India and the Outside World	For internal assessment only using multiple strategies and activities (Tool 2*)
20.	The Indian Religions	To be done as Project Work Only
	CIVICS- Unit III- Community and its Development	
22.	Democracy and Government	REPEATED FROM TERM-I
23.	Our Rural Governance	Term II
24.	Our Urban Government	Term II

LESSONS FROM TERM I TO BE REPEATED IN TERM 2 -

- Ch: 3 Locating places on the earth
- Ch: 10 Development of civilisation
- Ch: 11 The Iron age civilisation
- Ch: 13 The Mauryan Dynasty
- Ch: 22 Democracy and Government

MAP LIST FOR TERM I:

- Ch:3 Locating Places on the Earth (Map Skill on Page No. 29) Skill on Page No. 93)

Ch:13 The mauryan empire (Sarnath,Kalinga,patliputra,sanchi) only identification

MAP LIST FOR TERM II

Ch:5 Realms of the Earth (Continents and Oceans)

ChL:6 India-My Motherland (Standard Meridian of India, Kanyakumari, Neighbouring countries of India)

Ch: 7 India- The land of Monsoon Climate (Periyar Wildlife Sanctuary, Jim Corbett National Park, Sariska Wildlife Sanctuary, Kaziranga Wildlife Sanctuary, Kanha National Park, Gir National Park) only identification

Ch:17 The Era of Harsha (Nalanda University, Allahabad, Patliputra, Thanesar, Tamralipti Port, Varanasi)

Ch:18 Deccan and South India (Map Skill on Page No. 155)

***TOOL 2- ASSESSMENT USING MULTIPLE STRATEGIES**

FOR EXAMPLE:

1. QUIZ, DEBATES, ROLE PLAY, GROUP DISCUSSIONS
2. VISUAL EXPRESSIONS, INTERACTIVE BULLETIN BOARDS, GALLERY WALK, EXIT CARDS, CONCEPT MAPS, PEER ASSESSMENT, SELF ASSESSMENT ETC
3. FIELD SURVEYS/ RESEARCH OR INTERVIEW (WITH QUESTIONNAIRES)
4. TOPICS PRESENTATION THROUGH COMIC /ANIMATION/STORYTELLING
5. SKIT, PLAY ,EXTEMPORE- INVESTIGATIVE RESEARCH WORK COMPRISING QUESTIONNAIRES FOLLOWED BY CONCEPT VIVA VOCE

SUGGESTED DISTRIBUTION OF MARKS BASED ON CLASS 8

I. GEOGRAPHY THE EARTH OUR HABITAT	27 MARKS
II. HISTORY PEOPLE AND THE SOCIETY IN ANCIENT PERIOD	27 MARKS
III. POLITICAL SCIENCE COMMUNITY AND ITS DEVELOPMENT	26 MARKS
TOTAL	80 MARKS