

**Syllabus for class - III**  
**Session 2019-20**  
**English**

**April-May**

**Chapter**

- Animal world, I speak, I say, I talk (Recitation)
- Dolphins (detailed)
- Dogs (Comprehension)
- Naming Words (EPB Pg. 1-10)

**Objectives**

- Concept Building: Students understand animal sounds
- Students will learn about dolphins, Students will know about the different breeds of dogs and their qualities.
- Values to be inculcated: respect for others & Care for Pets
- Thinking Skills: How to behave with animals
- Vocabulary building

**Activities**

- Recitation of the Poem
- Reading of the lesson
- Group Discussion
- Comprehensive questions
- Handwriting Competition.

**July**

**Chapter**

- At the Zoo (recitation)
- The Canary (detailed)
- The Ostrich and the Hedgehog(detailed)
- Amazing animals &birds (comprehension)

- Replacing Words, Numbers (EPB pg. 11-22)

### **Objectives**

- Concept Building: Students will learn the rules they should follow while visiting the zoo, facts about different birds & animals.
- Values to be inculcated: being kind to all birds and animals, we should not look down upon others.

### **Activities**

- Group discussions
- Comprehensive Questions
- Dictation
- Lesson based exercises
- Story Telling
- Paragraph writing
- Mask making.

## **August**

### **Chapter**

- Nature Cares
- The God of River (detailed)
- Trees are the kindest things I know (recitation)
- Minu and Dino (detailed)
- Describing Words (EPB pg. 23-29)
- Application writing: Application to Principal for leave giving any suitable reason'

### **Objectives**

- Analytical Skills: Uses of trees, water pollution and its adverse effects.
- Values to be inculcated: Helpfulness and friendship, saving endangered species
- Concept building: language Development

- Letter writing – formal (application)

### **Activities**

- Paragraph writing- Why I love trees
- Poster Making

1<sup>st</sup> Term Reporting

## **September**

### **Chapter**

- Trees (detailed)
- Harmful effects of Poly bags (comprehension)
- Chipko Movement (comprehension)
- Action Words (Verbs) (EPB pg. 30-34)

### **Objectives**

- Concept building: language development
- Life skills: adverse effects of polythene
- Values to be inculcated: save trees

### **Activities**

- Reading of lesson
- Group Discussion
- Recitation of Poem
- Slogan writing
- Tree plantation
- Lesson based exercise.

## **October**

### **Chapter**

- Regards for Values

- Nina is a winner(detailed)
- Two little Kittens (Recitation)
- Prepositions (EPB pg. 35-42)

### **Objectives**

- Values to be inculcated: friendship, Solidarity, helping others.
- Correct use of prepositions

### **Activities**

- Paragraph writing:-Why I admire my best friend
- Dictation
- Question-Answer, Assignments
- Lesson based exercises
- Making thank you card
- Informal letter to a friend

## **November**

### **Chapter**

- Krishna & Sudama (detailed)
- The Birthday Kitten(detailed)
- The three rules (comprehension)
- The Plate of Gold (comprehension)
- Articles (EPB pg. 43-47)

### **Objectives**

- Values to be inculcated: Patience & care, Kindness & tolerance
- Reading skill
- Concept building: Language development

### **Activities**

- Recitation of poem

- Lesson based exercises
- Comprehensive questions
- Group discussion.

## II<sup>nd</sup> Term Reporting

### December

#### Chapter

- Man learns to fly (detailed)
- The key (comprehension)
- Sentences (EPB pg. 48-61)

#### Objectives

- Critical thinking skill: to be adventurous
- Concept building: Sentence formation
- Thinking skills: learn to appreciate adventure

#### Activities

- Reading of the Chapter
- Dictation
- Lesson based exercises

### January

#### Chapter

- Michael Goes Climbing(detailed)
- The Magic room (detailed)
- Florence Nightingale (comprehension)
- India's young heroes (comprehension)
- Subject and Predicate (EPB pg. 62-66)

#### Objectives

- Concept building: facts about Florence Nightingale,
- Values to be inculcated: Patriotism & bravery

## Activities

- Reading of lesson
- Dictation
- Lesson based exercises
- Comprehensive questions
- Paragraph writing.

## February – March

Revision

III<sup>rd</sup> Term Reporting

## हिंदी

### अप्रैल

#### पाठ

भाषा माधुरी पाठ -भोलू भुलक्कड़ (पठन पाठन), चतुर कौआ, हाथी और चिड़िया  
भाषा अभ्यास -१,२,३,संज्ञा, क्रिया, समान अर्थ वाले शब्द

#### उद्देश्य

शब्दों की बनावट में सुधार  
कम क्षमता वाले बच्चों को उत्साहित करने वाली प्रतियोगिता  
अधिक से अधिक बच्चों का भाग ले पाना

#### क्रियात्मकज्ञान

सुलेख प्रतियोगिता  
चित्र के आधार पर कहानी लिखो और सुनाओ ( शिक्षासहित)  
जीवन मूल्य पर आधारित प्रश्न

### मई

#### पाठ

भाषा माधुरी पाठ - चीटीं ने पाठ पढ़ाया (कविता वाचन), हाथी और चिड़िया  
भाषा अभ्यास-४ ,५  
सर्वनाम, लिंग, एक-अनेक

#### उद्देश्य

शब्द कोष का ज्ञान बढ़ाना  
पक्षियों/जानवरों के बारे में जानकारी

#### क्रियात्मकज्ञान

ग्रीष्म अवकाश कार्य ,अनुच्छेद लेखन  
जीवन मूल्य पर आधारित प्रश्न

## जुलाई

### पाठ

भाषा माधुरी पाठ- बहादुर दोस्त, घमंडी मक्खी  
भाषा अभ्यास -५ ,६  
वचन, संज्ञा, अनेकार्थक शब्द, बिंदु, चन्द्र बिंदु

### उद्देश्य

- १) दोस्ती की भावना का विकास
- २) पुस्तकों के ज्ञान में वृद्धि
- ३) नए विचारों का आदान प्रदान

### क्रियात्मकज्ञान

कहानी लेखन, अपठित गद्यांश, अनुच्छेद- मेरा प्रिय मित्र  
जीवन मूल्य पर आधारित प्रश्न

## अगस्त

### पाठ

भाषा माधुरी पाठ - दादा जी ,अगर पेड़ भी चलते होते [कविता वचन]  
भाषा अभ्यास-७ ,८ विलोमशब्द 'र' की मात्रा का ज्ञान, पत्र लेखन

### उद्देश्य

- १) उत्तम वाचन
- २) विराम चिन्हों की जानकारी
- ३) नए एवं कठिन शब्दों की जानकारी

### क्रियात्मकज्ञान

अपठित गद्यांश  
परियोजना कार्य  
पेड़ का चित्र बनाकर पेड़ों से प्राप्त होने वाली वस्तुओं के चित्र चिपकाओ  
अनुच्छेद - बड़ों के प्रति आदर  
प्रश्न मंच प्रतियोगिता, जीवन मूल्य पर आधारित प्रश्न  
प्रथम सत्र मूल्यांकन

## सितम्बर

## पाठ

भाषा माधुरी पाठ : गीत का कमाल, बूझो तो जानो  
भाषा अभ्यास – ९ , १० , विराम चिन्ह , लिंग बदलो, विशेषण

## उद्देश्य

सूझ- बूझ की भावना का विकास

## क्रियात्मकज्ञान

कक्षा में अपनी पसंद का गीत सुनाओ, अपठित गद्यांश  
जीवनमूल्य पर आधारित प्रश्न

## अक्टूबर

### पाठ

भाषा-माधुरी -चूं -चूं की टोपी ,सुबह [कविता वाचन]  
भाषा अभ्यास – ११ , १२ महावरे, क्रिया, ज़ और फ़ वाले शब्द, विशेषण

## उद्देश्य

विराम चिन्हों का ज्ञान, संवादों की जानकारी

## क्रियात्मकज्ञान

पाठ का नाटकीय प्रस्तुतीकरण  
अनुच्छेद- स्वच्छता, प्रातःकाल की सैर  
जीवन मूल्य पर आधारित प्रश्न

## नवम्बर

### पाठ

भाषा माधुरी -ऐसे थे लाल बहादुर शास्त्री  
भाषा अभ्यास : अभ्यास - १३ , मुहावरे, सर्वनाम, अनेक शब्दों के लिए एक शब्द,  
समान लय वाले शब्द

## उद्देश्य

- (१) लय बंधवाचन
- (२) समान लय वाले शब्दों की जानकारी
- (३) स्वतंत्रता सेनानियों की जानकारी

## क्रियात्मकज्ञान

अपठित गद्यांश, विभिन्न स्वतंत्रता सेनानियों के चित्र चिपकाओ, जीवन मूल्य पर  
आधारित प्रश्न



द्वितीय सत्र मूल्यांकन

**दिसम्बर**

**पाठ**

भाषा माधुरी : सबसे बड़ा मूर्ख

भाषा अभ्यास : अभ्यास - १४ , मुहावरे, ज़ और फ़ वाले शब्द, वचन बदलो

**उद्देश्य**

उचित हाव- भाव, आत्म विश्वास का बढ़ाना, शिक्षाप्रद कहानियों से शिक्षा प्राप्त करना

**क्रियात्मकज्ञान**

कहानी लेखन व प्रस्तुति कार्य

जीवन मूल्य पर आधारित प्रश्न

**जनवरी**

**पाठ**

भाषा माधुरी: बुआ का पत्र ,सवाली राम

भाषा अभ्यास: अभ्यास-१५ , १६, विशेषण, सर्वनाम, पत्रलेखन

**उद्देश्य**

(१) प्राप्त शिक्षा का जीवन में उपयोग

(२) उचित भाषा का व्यावहारिक ज्ञान

(३) कविता रचना

**क्रियात्मकज्ञान**

अनुच्छेद - गणतंत्र दिवस

मेवे के छिलकों से ग्रीटिंग कार्ड बनाओ

**फरवरी/मार्च**

तृतीय सत्र मूल्यांकन

## **General Science**

**April**

**Chapter**

1. My Body

**Objectives**

1) To understand the coordination between different sense organs.

- 2) Taking care of sense organs.
- 3) To understand the different stages in human life.

### **Activities**

The students will be shown five different objects which they will correlate with the sense organs and then write the functions of the respective sense organ.

### **May**

#### **Chapter**

##### 2. Plants Around us

#### **Objectives**

- 1) Familiarize the students with the beautiful world of plants.
- 2) To make the students understand different features of plants.

### **Activities**

Random distribution of pictures of plants to students and they will specify the features in copy.

### **July**

#### **Chapter**

##### 3. Leaf

#### **Objectives**

- 1) To know the importance of different leaves in our daily life.
- 2) To recognize different shapes of leaves and appreciate their nature.

### **Activities**

Paste real leaves of 5 different plants which are useful to us and write their uses also.

### **August**

#### **Chapter**

##### 4. Importance of Plants

#### **Objectives**

- 1) To make them familiar with the importance of plant's products in our life

- 2) To understand the importance plants in saving our planet ( Earth).
- 3) To make them familiar with the ways by which we can take care of plants.

### **Activities**

Group activity on collage making on different things we get from plants on A3 sheet using pictures and real specimens.

1<sup>st</sup> Term Reporting

## **September**

### **Chapter**

5. Animals

### **Objectives**

- 1) To make the students understand the habitats and adaptations of different animals.
- 2) To familiarize the students with different types of animals.

### **Activities**

Make a collage of pictures of animal living in different habitats.

## **October**

### **Chapter-**

6. Feeding Habits of Animals

### **Objectives**

- 1) To classify the animals according to their feeding habits.
- 2) To appreciate nature's creation of animals.

### **Activities**

Paste the pictures of 3 different animals in copy and classify them according to their habitats and other criteria.

## **November**

### **Chapter-**

7. Birds and Their Nests

## **Objectives**

- 1) To understand & identify different birds & their nests.
- 2) Create awareness about nesting habits of different birds.
- 3) Learning life skills of sharing & teamwork.

## **Activities**

- 1) Birds & their nests will be shown on smart boards.
- 2) Worksheets based on facts about birds & their nests.
- 3) Students will prepare different types of nest & collect the nest if available
- 4) Nature Walk

## **II<sup>nd</sup> Term Reporting**

### **December**

#### **Chapter**

8. Food

9. Cooking & Eating Habits

#### **Objectives**

- 1) To know the importance of different parts of plants in our foods.
- 2) To enhance their knowledge about the ingredients of different food items.

- 1) To make students aware about different methods of cooking food.
- 2) To relate the knowledge of cooking in their daily life.

#### **Activities**

- 1) Paste Picture of different types of food on A3 sheet
- 2) Paste pictures of three electrical appliances used in cooking
- 3) In a class get together, students will bring food items cooked by different methods.

### **January**

#### **Chapter**

## 10. Water

### **Objectives**

- 1) To understand the importance of water in today's life.
- 2) To identify different sources of water in nature.

### **Activities**

- 1) Three forms of water
- 2) Uses of water (5 pictures)
- 3) Four man- made sources of water
- 4) Two water sports
- 5) Pictures of two dams

### **February – March**

Revision  
III<sup>rd</sup> Term Reporting

## **Subject-Social Science**

### **April-May**

#### **Chapter**

##### 1. The Family

#### **Objectives**

- 1) To develop moral values among the students.
- 2) To teach them about all the relations, and to respect them

#### **Activities**

- 1) Student's Personal Bio data will be filled in note book.
- 2) Family tree will be completed by every student, explaining all the maternal & paternal relations.
- 3) Poem writing on any family member will be done in notebook.

4) Map skill & value based questions

2. Family Similarities

### **Objectives**

To make them sensitive about the distinct qualities of family and friends

### **Activities**

- 1) Make a card for a family member whom you want to thank
- 2) Paste pictures showing similarities and dissimilarities with the family, map skill, value based question

## **July**

### **Chapter**

3. Our Food

### **Objectives**

To give them the knowledge of food items eaten in different states.

### **Activities**

- (a) Students will bring special food of any one state.
- (b) Make a menu for Sunday keeping in mind the needs of children as well as grown up People
- (c) Map skill, value based question

## **August**

### **Chapter**

4. Our Dresses

5. The Early Man

### **Objectives**

- 1) To teach them about different dresses and jewellery worn by people of different states.
- 2) To tell them about the Different stages of progress from ancient to modern age

### **Activities**

- 1) Draw and paste picture of a couple of any state and name the dress and ornaments and accessories.
- 2) Make a list of the things which are used in our homes to make our life comfortable  
Vegetable printing, Map skill, value based question

### I<sup>st</sup> Term Reporting

## **September**

### **Chapter**

6. Learning about Works
7. If you believe you can. You will

### **Objectives**

- 1) To teach them to respect every profession, and to be honest in their work.
- 2) To develop confidence among the children so that they can achieve the goals in their lives

### **Activities**

- 1) Role play on different jobs
- 2) Watch the movie – ‘Main Bhee Hoon Kalam’
- 3) Map skill, value based question

## **October**

### **Chapter**

8. Let Us Enjoy

### **Objectives**

To make proper use of leisure time.

### **Activities**

Spend time with members of your family & involve them in your activity.  
Value based questions

## **November**

### **Chapter**

9. Our Homes
10. Beautiful Homes

## **Objectives**

- 1) To impart them the knowledge of different types of houses found in different regions
- 2) To teach them- Cleanliness is next to Godliness.

## **Activities**

- 1) Class Activity – Make a collage showing different types of houses in different regions
- 2) List the things that you use to keep your house neat & tidy
- 3) Make some decorative item using waste material, Value based questions

II<sup>nd</sup> Term Reporting.

## **December**

### **Chapter**

11. Directions
12. Conquering Distances

## **Objectives**

To teach them about directions and improve the skills of students to locate different places according to the directions

## **Activities**

- 1) Draw a diagram to show different directions
- 2) Mark two states in different directions on the map of India  
MAP SKILL, Value based questions

## **Objectives**

- 1) To teach them TRAFFIC RULES

## **January**

### **Chapter**

13. Closing Distances
14. I am Proud to be an Indian



## **Objectives**

- 1) To make the students aware about the latest means of communication and the proper etiquettes while using them.
- 2) To develop the feeling of patriotism and giving them knowledge of different states in our country

## **Activities**

- 1) Make a pictorial collage on means of communication
- 2) Patriotic movie & Patriotic Poem Competition
- 3) Value based question, Draw and colour National Symbols

## **February – March**

Revision

III<sup>rd</sup> Term Reporting

## **MATHS**

### **April**

#### **Chapter**

Numbers up to 9999:

- (a) Concept of one thousand
- (b) Greatest & Smallest
- (c) Place value
- (d) Expanded form
- (e) Successor & Predecessor
- (f) Ordering of numbers

Tables 2 to 9

## **Objectives**

- 1) To understand the concept of numbers up to 9999.
- 2) To recognize ,form and compare numbers up to 9999
- 3) To build the greatest & smallest number using given digits.

- 4) State the place value of each digit of 4- digit numeral & write the same in expanded form.

### **Activities**

Represent 4 - digit numbers on Abacus

### **May**

#### **Chapter**

Addition:

- (a) Addition (4 – digit numbers)
- (b) Properties of Addition
- (c) Word Problems

#### **Objectives**

- 1) To exhibit familiarity with the concept of addition
- 2) Add mentally
- 3) To apply addition skills in solving real life situations

### **Activities**

- 1) To play Snakes and Ladder in math lab
- 2) Introduction of Roman numbers 1-20
- 3) Draw a flower with colorful petals
- 4) Write numbers on petals and add them
- 5) Value based questions (Page- 25)

### **July**

#### **Chapter**

Subtraction:

- (a) Subtractions (4 - digit numbers)
- (b) Properties of subtraction
- (c) Word Problems

Dodging Tables 2 to 9

Multiplication:

- (a) Multiplication (3-digit numbers by 1 digit)

- (b) Properties of multiplication
- (c) Multiplication by 10 and 100
- (d) Word problems
- (e) Multiplication (2-digit and 3-digit by 1 & 2 digit numbers)

Tables: Introduction of tables 10, 11, 12

### **Objectives**

- 1) To exhibit familiarity with the concept of subtraction
  - 2) Subtract mentally
  - 3) To apply subtraction skills in solving real life situations
- 
- 1) To give children knowledge and understanding of the concept of multiplication by 1 & 2 digit numbers.
  - 2) Multiply 2 digit numbers mentally
  - 3) To solve real life problems related to multiplication

### **Activities**

Make a picture presentation of word problems

Value based Questions Page-38, 47

### **August**

#### **Chapter**

Division:

- (a) Division (repeated subtraction)
- (b) Terms used in division
- (c) Long division method
- (d) Properties of division
- (e) Word problems

### **Objectives**

- 1) Denote the concept of division as the process of repeated subtraction, equal distribution.
- 2) To understand the terms dividend, divisor & quotient.

- 3) To divide a 2 digit & 3 digit number by single digit.
- 4) To apply skills on problems based on real life situation

Value based question Page 62

## Activities

I<sup>st</sup> Term Reporting

## September

### Chapter

Geometry

- (a) Plane surfaces and curved surfaces.
- (b) Properties of solids.
- (c) Introducing the concepts of points, line, line segment and ray.
- (d) Measurement of the line segments.
- (e) Construction of line segment

## Objectives

Strengthen the concept of 3- dimensional figures.

## October

### Chapter

Money

- (a) Amount of money in words and figures.
- (b) Conversions
- (c) Addition in rupees and paisa
- (d) Subtractions in rupees and paisa
- (e) Multiplication of rupees

Multiplication grid of 2 to 5 for Tables

## Objectives

- 1) To give knowledge to write in words & figures.
- 2) Able to add & subtract the amount.
- 3) To give concept of multiplication of amount

## Activities

Make impressions with coins of different denominations with pencil

Value based questions Page 92

## November

### Chapter

Length, Weight

- (a) Introduction of units used in length and Weight
- (b) Conversions
- (c) Addition and subtraction of length and weight
- (d) State the relationship between [Km, cm, m],[Kg, g]

### Objectives

- 1) Name various units for measuring length & weight.
- 2) State the relationships between (Km, cm & m)[Kg, g]
- 3) Addition & subtraction of length & mass.

## Activities

- 1) Paste the pictures of weighing machine
- 2) Activity of balancing & weighing two quantities and using appropriate vocabulary (such as heavy, light etc.)
- 3) Value based questions page no.102,107

II<sup>nd</sup> Term Reporting

## December

### Chapter

Capacity

- (a) Introduction of units used in capacity
- (b) Conversions
- (c) Addition and subtraction

Revision of dodging Tables from 2 to 12 with the concept of repeated addition.

## **Objectives**

- 1) Able to name the standard unit of capacity.
- 2) Able to measure the capacity of different vessels using units of l & ml.

## **Activities**

Puzzles, Fill 5 containers with liquid and compare capacities (such as greater, lesser)  
Value based questions

## **January**

### **Chapter**

#### **Day, Date & Time**

- a. Units of time
- b. conversions
- c. Time a.m. & p.m.
- d. Revision of dodging Tables from 2 to 12.

## **Objectives**

- 1) Understand the relationship of hours to a Day & minute to an hour
- 2) Demonstrate understanding of fractions as part of a whole into equal number of parts.
- 3) Able to compare Fraction.

## **Activities**

- 1) Presentation on clock
- 2) Represent the fractions of shaded and unshaded Portions.

## **Value based questions**

### **Fractions:**

- (a) Fractions showing different parts of whole.
- (b) Ordering of fractions
- (c) Addition and subtraction of like fractions. Revision of dodging Tables from 2 to 12

## **February - March**

## वेदपाठ

पुस्तक: धर्म शिक्षा ३

अप्रैल - सितम्बर

पाठ १ - ६

अक्टूबर - दिसम्बर

पाठ ७ - १२

जनवरी- मार्च

पाठ १३ - १७

आर्य समाज के नियम

## Subject-Computer

April-May

### Chapter

Getting Started  
TUX Paint: Let's Paint the World

### Objectives

- 1) To know about the computer and its parts.
- 2) Learn how to start and shut down a computer
- 3) To make children learn to draw on computer
- 4) Learn the various features of Tux Paint window

### Activities

- 1) Lab activity – How to start and shut down the computer.
- 2) Draw different geometrical shapes in TUX Paint

July

### Chapter

Fundamentals of Computers

### Objectives

- 1) Identify the different types of Computers used in today's world
- 2) Understand and appreciate the importance and role of computers.
- 3) Uses of different types of computers.

### Activities

- 1) Find out differences and similarities between different types of computer
- 2) Find out the task in which you think computer is better than you.
- 3) Find out the task in which you think you are better than computer

## **August**

Practice of Tux Paint.

### **Objectives**

To learn more tools of TUX Paint

### **Activities**

- 1) Draw Rangoli in TUX PAINT using shapes tool.
- 2) Make beautiful and colourful drawings on Independence Day, Rainy day, Summer season etc. in TUX Paint

## **September**

### **Chapter**

Keyboard 1

### **Objectives**

- 1) To learn the keys of the Keyboard
- 2) Use of basic Keys like: Space Bar, Enter, Esc, Arrow Keys etc.

### **Activities**

- 1) Lab activity – How to open and close a Word Pad.
- 2) Learn how to type on Word Pad.
- 3) Type your I – Card Information on Word pad
- 4) Prepare placard on keys studied.

## **October**

### **Chapter**

Chapter 4: Touch Typing: play with Text Editor

### **Objectives**

- 1) Understand the basic of touch typing

### **Activities**

- 1) Type 4 friends name in WordPad and save your file with name “friend”
- 2) Type simple sentences using touch typing.

## **November**

### **Chapter**



Know the keyboard

### **Objectives**

Learn the use of special keys like shift, Backspace, Num Lock, Caps Lock etc.

### **Activities**

2) To type few lines on the topics like Myself, My Family, Computer my friend.

## **December-January**

### **Chapter**

Using the Icons

### **Objectives**

Familiarise with desktop, mouse pointer and common icons of desktop

### **Activities**

- 1) Lab activity – Moving and Arranging of Icons
- 2) Make a new folder with your name on desktop

## **February-March**

Use Safe: Precautions While Using Computers

### **Activities**

Practice of WordPad

There will be continuous assessment throughout the year on the basis of lab activities & regular work.

## **GENERAL KNOWLEDGE**

### **Prescribed Book: KID W1Z-III**

#### **April-May**

Pg.1-6 & 8-12

#### **July-August**

Pg.13-20 & 23-24

#### **September**

Pg.25-32

### **Half Yearly Examination**

Pg.1-6, 8-12, 13-20, 23-24, 25-32

### **October**

Pg.33-34 & 37-38

### **November-December**

Pg.39-43 & 46-49

### **January-February**

Pg.56-59 & 62-64

### **Final Exams**

Pg.33, 34, 37,38, 39,43, 46,49,56-59,62-64

Fact file is not included in exam syllabus.

## **CREATIVE AND EXPRESSIVE ART**

### **General Objectives:**

1. Develop observations, imaginations and self-expression to be able to put through on paper in various forms of arts.
2. Work confidently with a variety of materials.
3. Develop a sense of love for nature and respect for natural resources.
4. Appreciate their own art forms and the art forms of others.
5. Develop sensibilities of seeing, acting, playing, without any inhibitions.

## **ARTS**

**APRIL:** Colour Knowledge ,Boy, Girl, Man, Woman, Family, Save Earth  
Step by step Pg.1-6

**MAY:** Playing with Friends, Flowers, Mother 's Day  
Step by step Pg.7-11

**JULY:** Two Birds, Two Animals Composition  
Pet & Wild Animals  
Step by step Pg. 16-18

**AUGUST:** A visit to Zoo, Independence Day  
Block printing with Vegetables  
Step by step Pg.12-15

<b>SEPTEMBER:</b>	Ice-cream seller, Fruits Composition, Teacher 's Day, Step by step Pg.19-25
<b>OCTOBER:</b>	Me and my Environment Block printing with fingers and thumbs, Gandhi Jayanti, Diwali Step by step Pg, 26-30
<b>NOVEMBER:</b>	Any Festival Craft work with the help of waste material Step by step pg, 31-35
<b>DECEMBER:</b>	Any Ride, Garden scene, New Year Activity Step by step pg,--35-40
<b>JANUARY:</b>	Playing with toys, Save water, Republic Day, Basant Panchami
<b>FEBRUARY:</b>	Revision of art and craft works

## **PHYSICAL EDUCATION**

### **Objectives;**

1. To encourage maximum development of large and small muscles as per inherent potential.
2. To develop qualities such as leadership team spirit, discipline and sense of belongingness.
3. To develop basic movements and skills which are essential for effective participation in games and other sports.

### **April-May**

Dribbling/Rolling the Target Practice Ball

### **July**

Scatter ball circle dodge ball

### **August**

Domes and dishes making shapes

### **September**

Jumping for height

### **October**

Rhythmic activities

### **November**

Race Variation / Athletics

### **December**

Shorting and scoring goals

### **January**

Standing Mini Kho

### **February**

Health Related Programme

Regular event warming up exercise for 10 min and cool's down exercise for 5 min

## **Music**

### **April-May**

1. Prayer
2. Rabindra Sangeet
3. Definition of Sangeet

### **July-August**

1. Prayer
2. Patriotic Song
3. Recognition of Seven SuddhaSwara

### **September-October**

- 1.Devotional Song
- 2.Folk Song
- 3.Definition of Shruti

### **November-December**

1. Recognition of VikritSwara
2. RaagBhupali...Bandish
3. Tall—Teen Tall

### **January-February**

1. Patriotic Song
2. Folk Song
3. RaagBhupali-Aalap& Tan
- 4.Types of musical instruments

### **March**

Revision.