

SYLLABUS (2015-2016)

CLASS V, ENGLISH

MONTH	CHAPTER	LEARNING OBJECTIVES	ASSESSMENT/ASSIGNMENT /ACTIVITY
APRIL-MAY	<ul style="list-style-type: none"> • Monday morning blues • The tale of a tail • Abstract nouns • Formal letter 	Enable learners to <ul style="list-style-type: none"> • differentiate between a friend and a flatterer. • learn the appropriate usage of nouns while framing sentences. • Improve their writing skills 	<ul style="list-style-type: none"> • Class discussion on friendship and bullying . • Enact and guess the abstract nouns with the help of flash cards. • Leave Application
JULY	<ul style="list-style-type: none"> • Adventures with books • Apostrophe • Comparisons 	Enable the students to know <ul style="list-style-type: none"> • the advantages of reading books. • the correct application of apostrophe and comparisons. 	<ul style="list-style-type: none"> • Slogan writing competition on the topic – ‘Reading is fun’.
AUGUST	<ul style="list-style-type: none"> • Determiners • The boy who borrowed • Conditionals • Reading for understanding(comprehension) 	Enable the students to know <ul style="list-style-type: none"> • the value- one can borrow things but only with a promise to return them back on time. • to enable the students to frame sentences using ‘if’ • to enhance the reading and comprehension skills. 	<ul style="list-style-type: none"> • “Books plays an important role in students life.” Express your views. <ul style="list-style-type: none"> • Role play on daily life conditions.
SEPTEMBER	<ul style="list-style-type: none"> • Revision of the syllabus covered till August. 	<ul style="list-style-type: none"> • .Revision of SAI syllabus 	Revision and tests Summative examination-I
OCTOBER	<ul style="list-style-type: none"> • Limits of the mind • Just be up and doing! • The fearless fighter 	Enable learners to <ul style="list-style-type: none"> • Know that real courage is fighting against wrong limits. • to develop expression of thought • to inculcate courage and determination. 	<ul style="list-style-type: none"> • Open discussion- Which is greater? Desire for success or fear of failure? • Project:- On the life history of any fearless fighter(A4 sheets).

	<ul style="list-style-type: none"> • Adverbs • Verbs 	<ul style="list-style-type: none"> • to learn usage of correct form of adverbs and verbs in their writing. 	
NOVEMBER	<ul style="list-style-type: none"> • Heena's determination • Five chums and the hacker • Brave boy-Jitendra kumar Sharma • Present perfect tense • Sentences 	<p>Enable the students to learn</p> <ul style="list-style-type: none"> • to inculcate the qualities like courage and determination. • about cyber safety. • correlation of the verb with time. • sentence formation. 	<ul style="list-style-type: none"> • Collect information about any brave child who got bravery award on this Republic Day and share it in the class. • PPT on sentences and its types.
DECEMBER	<ul style="list-style-type: none"> • I've got e-m@il • What is a credit card? • It's getting hotter • Modals – I and II 	<p>To enable students to know about</p> <ul style="list-style-type: none"> • modern and traditional method of sending message. • latest technology • global warming. • the use of Modals in making polite request. 	<ul style="list-style-type: none"> • Class discussion about any latest gadget/technology which helps in education. • Project:- collect articles from newspapers about possible threats to the earth and beautify it with pictures.
JANUARY	<ul style="list-style-type: none"> • Plant a seed • The green act • Emphasizing / reflexive pronouns • Prepositions 	<p>Students will learn</p> <ul style="list-style-type: none"> • to be eco-friendly and keep surroundings clean and green. • the correct usage of pronouns and prepositions. 	<ul style="list-style-type: none"> • Make sashes/badges with slogans on environment . • Just a minute activity.
FEBRUARY	Revision of the syllabus covered after SA-I till January.		Revision and tests Summative examination –II

SUBJECT: GENERAL SCIENCE
SYLLABUS 2015-2016

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY/ASSIGNMENT
APRIL	L-1 MY BODY	<ul style="list-style-type: none"> • To make the students acquainted of their body parts and their functions • To impart knowledge of bones and joints • To make the students aware of the function of the Breathing System of man 	<p>Activity 1-Students to compare the joints of their body with different joints that they see in various appliances in their house.</p> <p>Activity 2-To make a model of any joint using waste materials.</p> <p>Activity 3-To show the model of skeletal system, human eye and human ear in the Biology Laboratory.</p>
MAY	L-2 PLANTS	<ul style="list-style-type: none"> • To sensitize the students towards environment • To make the students aware of the basic life processes in plants like reproduction, germination etc. • To appreciate the natural process of seed dispersal. 	<p>Activity 1-To study the structure of seeds and seedlings by making sprouts.</p> <p>Activity 2-To study different varieties of seeds like beans, grams etc.</p> <p>Activity 3 To study the effect of any of the following factors on germination of seeds- Air, Warmth and Water.</p> <p>Activity 4-Tree plantation</p>

SEPTEMBER		Revision for SA-1	<u>SYLLABUS:</u> L:1,2,3,5,6,10
OCTOBER	L-9 FUELS	<ul style="list-style-type: none"> To create awareness and develop sense of observation To sensitize the students towards environment and the judicious use of fuels 	<u>ACTIVITY1-</u> To collect information how solar energy can be used to get electricity. Find out the names of some places where solar power projects are being put to use.
NOVEMBER	L-4 ANIMALS- OUR FRIENDS	<ul style="list-style-type: none"> To develop the feeling of kindness towards animals. To make the children aware of the importance of animals in our daily life. 	<p><u>ACTIVITY 1-</u>Collect information on the different endangered animals and make a report on it.</p> <p><u>ACTIVITY-2-</u> Make a model of any animal and study it's structural modification according to it's habitat</p> <p><u>ACTIVITY 1-</u> Make a poster on illeffects of wastage of water.</p> <p><u>ACTIVITY 2-</u> Draw the pictures of different ways by which water from the ground can be obtained.</p> <p><u>ACTIVITY 3-</u> On the map of India indicate the places where there is:- a) Heavy Rainfall b) Medium Rainfall c) No Rainfall Find out the problems faced by the people living in these regions. Take the help of Newspaper Clippings, Internet etc.</p>
	L-7 IMPORTANCE OF WATER	<ul style="list-style-type: none"> To make the students aware of the importance of conservation of water. To develop sense of observation and awareness among the students 	
DECEMBER	L-8 PROPERTIES OF WATER	<ul style="list-style-type: none"> To co-relate science with daily life and to know the value of flexibility in life To co-relate the properties of water to the natural phenomena like- Cloud formation, precipitation etc. 	<p><u>ACTIVITY 1-</u> Students will bring different things like lemon, salt, sugar, pebbles, saw dust, mustard oil to study soluble and insoluble substances in class</p>
	L-11 OUR SOLAR SYSTEM	<ul style="list-style-type: none"> To make the students acquainted 	<u>ACTIVITY 1-</u> The class to be divided into 8 groups. Each group to be assigned a planet for class

		with the bodies off the solar system like the Sun, Planets and their Satellites.	representation. ACTIVITY 2- Observe the moon for 15 days and make its sketch every night. Also find the time interval between full moon and new moon.
JANUARY	L-12 OBSERVING THE SKY	<ul style="list-style-type: none"> • To make the students identify the different objects in the sky during the day and the night. • To make the students differentiate a planet from a star. 	ACTIVITY 1- Compare and contrast the day sky and night sky observations. ACTIVITY 2- Students will be asked to create the shapes of the constellations studied in the class using different materials of their choice.
February		Revision	<u>SYLLABUS:</u> L: 4,7,8,9,11,12

पाठयक्रम
कक्षा - पाँचवी
विषय - हिन्दी

महीना	पाठ	उद्देश्य	रचनात्मक गतिविधि
अप्रैल	भाषा माधुरी पाठ 1 दिमागी लड़ाई पाठ 2 लोह पुरुष भाषा अभ्यास पाठ 1 संयुक्त अक्षर पाठ 2 संज्ञा	<ul style="list-style-type: none"> चिंतन शक्ति का वर्धन । नैतिक मूल्यों का विकास । 	<ul style="list-style-type: none"> शब्द-पहेली प्रतियोगिता । धूमता चक्र - वाक्य देकर कहानी निर्माण।
मई	भाषा माधुरी पाठ 3 पेड़ पाठ 4 पूरे एक हजार पाठ 3 सर्वनाम पाठ 4 क्रिया	<ul style="list-style-type: none"> निःस्वार्थ सेवा भाव का विकास । पर्यावरण संरक्षण के प्रति जागरूकता । 	<ul style="list-style-type: none"> ‘पेड़ बचाओ’ – स्लोगान लेखन । सामूहिक वार्तालाप
जुलाई	भाषा माधुरी पाठ 5 दो पहलवान पाठ 6 नदी यहाँ पर पाठ 7 पत्तीले की मृत्यु भाषा अभ्यास पाठ 5 लेखन पाठ 6 प्रत्यय पाठ 7 काल	<ul style="list-style-type: none"> पौष्टिक भोजन का महत्व । विश्लेषण करने की क्षमता का विकास जीवन में हास्य का महत्व 	<ul style="list-style-type: none"> कोलाज - पौष्टिक आहार पत्रिका हेतु स्वरचित कविता ’ । चुटकुले प्रतियोगिता
अगस्त	भाषा माधुरी पाठ 8 टपके का डर पाठ 9 अजंता की सैर भाषा अभ्यास पाठ 8 ‘र’ के रूप पाठ 9 विशेषण, विशेष्य	<ul style="list-style-type: none"> अवलोकन क्षमता का विकास । ऐतिहासिक धरोहरों के प्रति जागरूकता । 	<ul style="list-style-type: none"> कक्षा में अभिनय आयोजन कोलाज - ऐतिहासिक स्थल ।

सितंबर	भाषा माधुरी पाठ 10 ये बात समझ भाषा अभ्यास पाठ 10 उपसर्ग पुनरावृत्ति	<ul style="list-style-type: none"> हास्यानुभूति कराना । 	हास्य कहानियों का संग्रह ।
महीना	पाठ	उद्देश्य	रचनात्मक गतिविधि
अक्टूबर	भाषा माधुरी पाठ 11 बिरसा मुण्डा पाठ 12 मनभावन सावन पाठ 11 विराम चिह्न पाठ 12 कविता लेखन	<ul style="list-style-type: none"> देश प्रेम की भावना का विकास मौसम चक्र की जानकारी 	स्वतन्त्रता सेनानियों का कोलाज वर्षा ऋतु पर कविता स्वरचित
नवंबर	भाषा माधुरी पाठ 13 प्रियपौधा पाठ 14 बुद्धिमान राजा पाठ 15 अन्धेर नगरी भाषा अभ्यास पाठ 13 नुक्ता पाठ 14 युग्म शब्द पाठ 15 कारक चिह्न	<ul style="list-style-type: none"> पर्यावरण संरक्षण का भाव पैदा करना । तार्किक बुद्धि का विकास चिन्तन शक्ति का विकास 	। <ul style="list-style-type: none"> 'प्रदूषण' विषय पर भाषण प्रतियोगिता । काल्पनिक कहानी लेखन प्रतियोगिता चित्रकथा लेखन ।
दिसंबर	भाषा माधुरी पाठ 16 चाँद का कुर्ता पाठ 17 हार की जीत भाषा अभ्यास पाठ 16 संयुक्त क्रिया पाठ 17 विशेषण - विशेष्य	<ul style="list-style-type: none"> पौराणिक तथ्यों की जानकारी विनम्रता एवं सहजता आदि भावों का विकास ॥ 	<ul style="list-style-type: none"> सस्वर कविता वाचन प्रतियोगिता । नाट्य मंचन ।

जनवरी	<u>भाषा माधुरी</u> पाठ 18 बेट्टिना का साहस पाठ 19 लौट आया आत्मविश्वास <u>भाषा अभ्यास</u> पाठ 18 संयुक्त व्यंजन पाठ 19 लोकोक्तियाँ	<ul style="list-style-type: none"> कर्तव्य बोध एवं सेवा भाव जागृत करना । निरन्तर प्रयास की भावना 	<ul style="list-style-type: none"> काल्पनिक कहानी लेखन प्रतियोगिता कथा लेखन प्रतियोगिता
फरवरी	<u>भाषा माधुरी</u> पाठ 20 कोशिश करने वालों की हार नहीं होती <u>भाषा अभ्यास</u> पाठ 20 पुनरावृत्ति पुनरावृत्ति	परिश्रम का महत्व	<ul style="list-style-type: none"> श्रमदान दिवस का आयोजन

Subject: Maths (class5)

Syllabus 2015-2016

Month	Chapter	Learning objectives	Activity – Formative Assessment/Assignment
April	<p>Ch-1 : Numbers upto 99,99,99,999</p> <p>(a)Numbers beyond 999999 (b) Introducing one crore (c)Introducing ten crore (d)Introduction of International number system.</p> <p>Ch-2: Operation on Large Numbers</p> <p>(a) Addition and Subtraction of large numbers. (b) multiplication and division of large numbers. (c) word problems</p>	<p>1) Indicate place value of a digit in a numeral consisting of 9 digit.</p> <p>2) Able to compare numerals.</p> <p>1) understand to find resum , difference , product and quotient.</p> <p>2) Analyse daily life problems involving four operations.</p>	<p>Number calisthenics : students will act out different numbers according to place value by performing different actions like hopping, jumping etc.</p> <p>Compare the population of your state with the population of 3 other states.</p>
May	<p>Ch-3: Multiples and Factors</p> <p>(a) Multiplies (b) Even and Odd number (c) Common multiples (d) Factors (e) Common factors (f) Prime and Composite numbers (g) Prime factorization</p>	<p>1) To understand the term factor & multiple</p> <p>2) Able to find common factor & multiple.</p> <p>3) Identify prime or composite number.</p> <p>4) Understand prime factorization.</p>	<p>FACTOR BOARD GAME:</p> <p>Game will be played in groups of two. One student will choose the number from the board ,the other student will circle the factors of the chosen number on the board.</p>
July	<p>Ch-4 : Fractional Numbers</p> <p>(a) Fractions in lowest terms. (b) Simplification of</p>	<p>1) Compare the pairs of fractional numbers.</p> <p>2) Find addition , subtraction.</p>	<p>Activity1. ANCHOR CHART Students will make anchor chart of fractions.</p> <p>Activity 2. PATTERN BLOCK</p>

	fractions by using HCF. (c) Comparing fractions. (d) Operations on fractional numbers. (e)Word problems.	3) Understand reciprocal fraction. 4) Able to state the properties of division. 5) Solving simple problems involving four operations.	TRAINING PAPER Students will make pattern block papers in class ,which will be followed by class discussion. Activity 3. DIVISION RHYME
August	Ch-14 : Bills (a) Preparing a bill. Ch-15 : Temperature (a) Different scales. (b) Conversions.	1) Read and examine the bills of the purchased items. 1) Understand Celsius and Fahrenheit scales.	Activity 1. Paste five different types of bill found at your home and write 2 steps each to minimize the amount of bill. Activity 2. Students will prepare a roll play on the importance of bill . Activity 1. To find out two places each which have : a) Very cold temperature b) Very hot temperature
	Ch-16 : Triangles (a) Properties of triangles. (b) Classification of triangles.	1) State and classify triangles on the basis of side and angles.	Activity1. Classification of triangles using paper folding. Activity2. Use the first letter of the triangle name to classify triangle and display it on a chart paper.
September	Data Handling	1)Understand tally marks. 2)Pictorial representation of data.	Picturisation of data given.
		Syllabus covered till September.	Half yearly Examination

<p>October</p>	<p>Ch-5: Decimals</p> <p>(a) Like and Unlike Fractions. (b) Ordering of decimal numbers.</p> <p>Ch-6: Addition & Subtraction of Decimal Numbers</p> <p>(a) Properties. (b) Word problems.</p> <p>Ch-7: Multiplication and Division of Decimal Numbers</p> <p>(a) Properties. (b) Word problems.</p>	<p>1) Understand decimals by extending place value chart towards right.</p> <p>2) Identify like & unlike .</p> <p>3) Properties of decimal numbers.</p> <p>4) Convert fraction into decimal numbers.</p>	<p>Activity: Eating Decimal</p>
<p>November</p>	<p>Ch-8 : Simplification</p> <p>(a) Application of DMAS. (b) Simplification of numerical expression.</p>	<p>1) Simplify expressions involving whole numbers , fractions , decimals and more than one operation.</p>	<p>Maths puzzle involving the concept of DMAS.</p>
<p>December</p>	<p>Ch-9 : Rounding Numbers.</p> <p>a) Rounding whole numbers. b) Rounding decimal numbers.</p>		
<p>January</p>	<p>Ch-10 : Average</p> <p>(a) Calculating the averages in the different situations. (b) Word problems.</p> <p>Ch-11 : Profit and Loss</p> <p>(a) Concept of terms S.P. , C.P. , Profit , Loss. (b) Calculation of profit and loss. (c) Determining Selling</p>	<p>1) Determine average height / score / temperature etc.</p> <p>1) Determine the C.P. and S.P.</p>	<p>Find weight and height of 5 friends.</p> <p>For the introduction of concept of “MRP” students will bring empty wrappers of the following : biscuit , chocolate , salt , toothpaste to class.</p>

	Price and Cost Price.		
February	<p>Ch-12 : Percentage</p> <p>(a) Conversions. (b) Finding the percent of a number. (c) Word problems.</p> <p>Ch-13 : Simple Interest</p> <p>(a) Calculating simple interest. (b) Concept of amount.</p>	<p>1) Explain the concept of percentage.</p> <p>2) Find the percent of a number.</p> <p>1) Identify the situations where the payment of interest is involved.</p>	<p>Activity 1. Calculate the percentage of marks scored in different subjects.</p> <p>Activity 2. Group activity:</p> <p>Using cards and dice students will calculate percentages of different numbers.</p> <p>Activity1. Bring in class the brochures of different interest schemes given by your bank and compare them with the brochures of your friends.</p>
			<p>Final Examination</p> <p>Syllabus covered from October to February .</p>

**SYLLABUS 2015-2016
CLASS-V (COMPUTER)**

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY/ASSESSMENT/ASSIGNMENT
APRIL- MAY	Ch-1 More about Computer Ch-8 Software Pivot	To learn about the forms of Input, Process & Output. To learn about the animations .	Collect the pictures of hardware & software and paste them in your notebook. Lab Activity- Create figure and do animations using software pivot.
JULY	Ch-3 Multimedia Magic	To learn How to start MS-PowerPoint.	Lab Activity- Different slide layout. Insert new slide. Run PPT.
AUGUST-	Ch-4. Multimedia Magic(Part-1)	To learn How to do Edit Text & presentation.	Lab Activity- Use its basic tool like cut, copy, paste etc. Create a duplicate slide and delete unwanted slide.
SEPTEMBER			SUMMATIVE ASSESSMENT-I
OCTOBER	Ch-2 Storage Devices	To learn about the classification of computer	Lab activity- Make a PPT on storage devices.
NOVEMBER	Ch-5 Multimedia Magic(Part-2)	To enable the students to Beautify the presentation by using different formatting text and slide design.	Lab Activity- Make a presentation on the topics like Input device, Output Device, Different Types of Plants.
DECEMBER	Ch- 6. Multimedia Magic (Part-III) Ch-7 Know about Virus	To Learn How to do animation on text and slides. To learn about the different types of Virus.	Lab Activity- Prepare a presentation on topic of any other subject. Make a project report on name, type and effect of any five latest viruses and how can we prevent our computer from viruses?
JANUARY			LAB PRACTICAL & REVISION
FEBRUARY			SUMMATIVE ASSESSMENT-II

<i>Class V-Drawing</i>		
Month		Syllabus
April And May		Flowers,Vegetables,Fruits Step By Step(Page1-10)
July		Rainy Season,Landscape Step by step(Page11-15)
August		Playing with friends,Flying Kites Step by step(Page16-20)
September		Half Yearly Exams
October		Festivals,Save Environment Step by step(Page21-25)
November		Greeting Card,Market Scene, Thread Painting and Pot Painting Step by step(Page 26-30)
December		Save Water,Tree Plantation,Winter Season Step by step(Page31-35)
January & February		Craft work with waste Material,Any game Step by step(Page 36-40)

माह	कक्षा - पञ्चम विषय - संस्कृत	
<u>अप्रैल</u>	पाठ तथा विषय वस्तु पाठ - 1, 2, 3, 4, वर्णमाला	रचनात्मक तथा क्रियात्मक कार्य [A4 साइज के कागज पर अपने घर में प्रयोग होने वाली वस्तुओं के चित्र रचना तथा संस्कृत में नाम लिखना]
<u>मई</u>	पाठ - 5, 6 सर्वनाम रूपाणि - सः तौ ते वचन, सुराव	[वच्य सम्बन्ध पर कोलाज रचना]
<u>जुलाई</u>	पाठ - 7, 8, 9 धातु रूपाणि - पठ्, चल् लट् लकार (वर्तमान काल)	[धातु रूपों की स्मरण प्रतियोगिता]
<u>अगस्त</u>	पाठ - 10, 11 शब्द रूप - बालक/बाल (पुल्लिंग) अकारान्त शब्द	[शब्द रूप की स्मरण प्रतियोगिता]
<u>सितम्बर</u>	पुनरावृत्ति पाठ 1-11, वर्णमाला धातु रूप, सर्वनाम रूप, बालक-अकारान्त शब्द रूप <u>अर्द्धवार्षिक परीक्षा</u>	
<u>अक्टूबर</u>	पाठ - 12, 13, धातु रूप - लृट् लकार (अविद्यमान काल) पठ्, चल्, अव्यय शब्द शब्द रूप - लता (अकारान्त स्त्रीलिंग)	[धातु रूप - लृट् लकार तथा अकारान्त शब्द की स्मरण प्रतियोगिता]
<u>नवम्बर</u>	पाठ - 14, 15, 16, रंगों के नाम शब्द रूप - फल (नपुंसक लिंग)	[रंगों के नाम तथा फल शब्द रूप की प्रतियोगिता]

दिसम्बर

पाठ - 17, 18, 19,
धातु रूप - लट्, लृट्, लकार में
गम, धाव

[A4 साइज के कागज पर
जल नीकी की चित्र खना
तथा संस्कृत में नाम]

जनवरी

पाठ 20, 21
गणना 1 से 20 तक

पर्यावरण से सम्बन्धित
चित्र, तथा श्लोकान्
आदि

फरवरी

वार्षिक परीक्षा

पुनरावृत्ति -

पाठ - 12-21,

व्याकरण - शब्द रूप - बालक, लता, फल

धातु रूप - पठ्, चल्, गम् (लट्, लृट्, लकार में)

गणना - 1 से 20 तक, अव्यय शब्द, रंगों के नाम

MUSIC

OBJECTIVE

- To create respect for Indian Music;
- To encourage young kids to participate well and appreciate quality music;
- Stress on meaningful Lyrics, Pronunciation, " Bhava", Body Posture ,Facial expression while rendering songs;
- Importance of observation of Silence and chanting of "OM".

APRIL– MAY Theory:

- Definition of Music –Vocal , Instrumental Music and Dance, all 3 Art –forms are collectively referred to as Music;
- Importance of Music in our lives;
- Instruments to be shown and names told;
- Four main types of Instruments - Sushir ,Tat , Avanadh and Ghan (to be shown);
- Meaning of Taal;
- Meaning of parts of Geet- Sthai and Antara;
- Holiday Homework(Summer Vacation)Writing of National Anthem, definition of Music in Music note book, pasting pictures of various Musical Instruments.

JULY-AUGUST

- National Anthem , its correct pronunciation;
- The Gayatri Mantra- meaning and pronunciation;
- A prayer;
- A Patriotic Song on the occasion of Independence Day.
- National Song Vande Mataram; its correct pronunciation.

SEPTEMBER: 1ST Term Grading

OCTOBER-NOVEMBER

- Discussion on Gandhi Jayanti;
- A Bhajan "Raghupati Raghav Raja Ram"- Gandhi Ji's - favourite;
- Discussion on Diwali;
- A Diwali song;
- Discussion on Children's Day, Children 's Day Song;
- A Prayer ;

DECEMBER-JANUARY

- Discussion on Christmas;
- A Patriotic song ; Community Singing;
- Discussion on “Gurpurab “; prayer ‘ek Omkar Satnaam’;
- A Christmas Carol;

FEBRUARY-MARCH

- Discussion on “Basant Panchami”;
- Discussion on Saraswati Pujan ; Maa Saraswati ‘s attire, Vina etc.
- A shlok on Saraswati Puja;
- A Holi Song;
- Discussion on Baisakhi.
- Revision ;
- II nd Semester Grading.

General Knowledge for class V

April - May

Page 1-8, 10-13

July

Page 14-21, 23-25

August

Page 26-28, 30-31

September

Page 32-36

current affairs and revision

Half yearly examination : Syllabus done till sept.

October

Page 37-40

November

Page 41, 42, 45-47

December

Page 48-51, 58, 59

January

Page 60, 61, 63-65

February

Current Affairs and revision

Note: Fact File and Do You Know are not included in exam syllabus.

The topics will be covered in class through various activities including classroom discussions, quizzes, newspaper reading, scrapbooks etc.

Final exams: syllabus covered from Oct. to Feb.

SOCIAL SCIENCE V			
Month	Chapter	Learning Objectives	Activity/Assessment
April- May	Ch-1 Importance of family	1. To imbibe good qualities of famous personalities	List some activities that you share with your grand parents Gender is a social construct and not determined by biological difference organize a group discussions on this topic
	Ch -2 Human Migration	2. To make them aware about the hardships faced by the people who migrate from one place to another	Find out the names of some organization that help the victims of natural calamities.
July	Ch-3 variation in Shelters	To make them a good and responsible neighbor.	Collect the picturs of different types of houses and paste them in your scrap book
	Ch-4 Sensitivity towards others	To make them sensitive forwards the deprived and physically challenged children.	List the facilities that the physically challenged children require in school
August	Ch-5 Community Services	1. To teach them the concept off community services 2. To imbibe the value of helping the needy.	List some facts that Indian Society believes into help the poor
	Ch- 13 India's Neighbour	1. To provide knowledge about the neighbouring countries of india , their food, dress, culture etc.	Collect pic of flags of Indian Neighbouring countries and paste them in your notebook.
September			SA1 Syllabus covered from April to August
October	Ch-6 Leisure Time	21 To make them aware about the effective use	Find out the names of five world famous

		of leisure time	Indian Players of your favourite games. Posting of 5 Yoga asanas and write their benefits.
November	Ch-7 Changing Trends in Occupation Ch- 8 Changing Trends in occupation	To respect all professions	Many leisure time activities develop into occupations. List some such occupation. Prepare a report about the crop, dresses, religion and food habits Of the region you belong to
December	Ch-9 Exploring India Ch- 10 Mapping India	1.To let them discover the beauty of our country and to maintain our cultural heritage. 2. To increase their geographical knowledge and to be a global citizen	List any 5 World heritage sites located in India Make a model of Globe and explain two motions of the earth.
January	Ch- 11 Transport in Modern Times Ch-12 Communication in Modern times	1. To tell them about the importance of using public transport to save environment. 1. To teach them about the importance and right usage of means of communication like internet and mobile.	1. Find out the names of major airlines of India. 2. list some latest methods that have been adopted to solve the problem of everincreasing traffic on roads. List some important points that you must keep in mind while using a mobile phone in public places.
February- March	Syllabus: Topics covered from October to February		SA2 Revision for Final Exams.