

# ANNUAL PLANNER

(2019 - 20)

## CLASS – PRE PRIMARY

The early years of childhood constitute the most significant period of life, because this is when the foundations are laid for motor, sensory, cognitive, language, social and personality development. The Early Childhood Education Curriculum is a wide range of activities designed to assist the overall development of children.

We often think of curriculum as to what is being taught in the class room i.e. a list of subjects and a set syllabus but this definition of curriculum is not appropriate for Nursery and Pre-Primary classes. These children are learning while playing, eating and even during washroom time. So every part of the school day is planned to help the children learn and develop intellectually, physically, socially and emotionally.

We have designed an innovative curriculum for Pre-Primary with an objective of reinforcing concepts, ideas, skills and activities.

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for Class Pre-Primary. For exact details you may refer to the Monthly Plan.

**I. LANGUAGE SKILLS-** The main goal of the language curriculum is to child to communicate with other people.

There are four major skills that a child should have in order to communicate.

### ENGLISH LANGUAGE DEVELOPMENT –

Here is a list of different activities that have been devised by us to enhance following abilities:

<b>A. LISTENING</b>	<b>B. SPEAKING</b>	<b>C. READING</b>	<b>D. WRITING</b>
<ul style="list-style-type: none"><li>• Stories</li><li>• Songs and Rhymes</li><li>• Commands</li><li>• Instructions</li><li>• Riddles</li><li>• Play</li></ul>	<ul style="list-style-type: none"><li>• News</li><li>• Picture talk</li><li>• Let's talk</li><li>• Sentence completion</li><li>• Songs and Rhymes</li></ul>	<ul style="list-style-type: none"><li>• Picture reading</li><li>• Reading of 3 letter words of vowels a,e,i,o,u</li><li>• Reading of phrases and sentences</li></ul>	<ul style="list-style-type: none"><li>• See the picture and write the letter</li><li>• Word fountain</li><li>• Picture composition</li><li>• Listen and</li></ul>

<ul style="list-style-type: none"> <li>• Meditation</li> <li>• Introduction Game</li> <li>• Initial and last sounds etc.</li> <li>• Words from word wall</li> </ul>	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Story dramatization</li> <li>• Rhyming words</li> <li>• Group discussion etc.</li> <li>• Words from word wall</li> </ul>	<ul style="list-style-type: none"> <li>• Fun with words</li> <li>• Sight reading of irregular words</li> <li>• Class library books etc.</li> <li>• Words from word wall</li> </ul>	<ul style="list-style-type: none"> <li>• write a,e,i,o,u vowel words</li> <li>• Phrases and sentences etc.</li> </ul>
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**HINDI LANGUAGE DEVELOPMENT**– Here is a list of different activities that have been devised by us to enhance following abilities.

<b>A. LISTENING</b>	<b>B. SPEAKING</b>	<b>C. READING</b>	<b>D. WRITING</b>
<ul style="list-style-type: none"> <li>• Stories</li> <li>• Songs and Rhymes</li> <li>• Commands</li> <li>• Instructions</li> <li>• Initial and last sounds etc.</li> <li>• Introduction Games</li> <li>• Riddles</li> <li>• Words from Shabd Kosh</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence Completion</li> <li>• Picture Talk</li> <li>• Songs and Rhymes</li> <li>• Story dramatization</li> <li>• Role Play</li> <li>• Let’s Talk</li> <li>• Words from Shabd Kosh</li> </ul>	<ul style="list-style-type: none"> <li>• Picture Reading</li> <li>• Reading of 2, 3, 4 letters words and ‘आ’ मात्रा</li> <li>• Reading of स्वर (अ-अः) and व्यंजन (क से ह)</li> <li>• Reading of phrases and Sentences</li> <li>• Words from Shabd Kosh</li> </ul>	<ul style="list-style-type: none"> <li>• व्यंजन</li> <li>• स्वर</li> <li>• 2, 3, 4 letters words and (बस, कमल, बरगद)</li> <li>• Sentences using 2, 3, 4, Letter words</li> </ul>

**II. Cognitive Skills**– Cognitive development refers to all the processes that take place in the child’s brain. Children are provided with a wide range of opportunities everyday to practice thinking, problem solving, classifying, imagining, experimenting etc.

<b>A. Basic Concepts</b>	<b>B. Number Concepts</b>	<b>C. Environmental Concepts</b>	<b>D. Thinking Skills</b>
<ul style="list-style-type: none"> <li>• Simple Comparisons</li> <li>• Colours</li> <li>• Weight – heavy/light</li> <li>• Sequencing</li> <li>• Look - alike</li> </ul>	<ul style="list-style-type: none"> <li>• Number games</li> <li>• Number writing (0 – 50)</li> <li>• Number Names (One to Ten)</li> <li>• Addition and</li> </ul>	<ul style="list-style-type: none"> <li>• Myself</li> <li>• My Family</li> <li>• My School</li> <li>• My Surroundings</li> <li>• Water</li> </ul>	<ul style="list-style-type: none"> <li>• Figure Play</li> <li>• Construction Play</li> <li>• Memory game</li> <li>• Puzzles</li> <li>• Riddles</li> </ul>

<ul style="list-style-type: none"> <li>• Things that go together</li> <li>• Shapes</li> </ul>  <p>(Flat shapes and Solid shapes)</p>	<p>Subtraction (0-20)</p> <ul style="list-style-type: none"> <li>• After and Between (0-50)</li> <li>• Place Values (Ones and Tens)</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Our Helpers</li> <li>• Transport and Road Safety</li> <li>• Animals</li> <li>• Birds</li> <li>• Plants</li> <li>• Air</li> <li>• Seasons</li> <li>• Living and Non living Things</li> <li>• Same Earth (Conservation of electricity, water and plants)</li> </ul>	<ul style="list-style-type: none"> <li>• Clay Moulding</li> <li>• Matching etc.</li> </ul>
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**III. Creative and Expressive Arts** – Creative and expressive arts include ‘art’ such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation.

<p><b>A. Art and Craft</b></p> <ul style="list-style-type: none"> <li>• Painting</li> <li>• Print Making</li> <li>• Clay Moulding</li> <li>• Free Hand Drawing</li> <li>• Craft work</li> <li>• Collage making</li> <li>• Butterfly making</li> <li>• Flag making</li> <li>• Banner making</li> <li>• Mask Making</li> <li>• Puppet making</li> <li>• Bookmark making etc.</li> </ul>	<p><b>B. Music and Dance</b></p> <ul style="list-style-type: none"> <li>• Songs / Rhymes</li> <li>• Making up songs</li> <li>• Musical instruments</li> <li>• Recorded music</li> <li>• Dancing to taped music</li> <li>• Creative dancing</li> <li>• Rhyme Presentation</li> <li>• Move like a - - - etc.</li> </ul>	<p><b>C. Drama and Dramatic Play</b></p> <ul style="list-style-type: none"> <li>• Dramatizing stories</li> <li>• Pantomime</li> <li>• Role Play</li> <li>• Puppet Show</li> <li>• Creative Drama</li> <li>• Magic Show</li> <li>• The object game etc.</li> </ul>
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**IV. Physical Development-** The main goal of physical development is to help the growth and development of the child's body and mind. It will also help the child to learn basic methods of health care and personal hygiene.

The following activities help in Physical development:

**A. Physical Education** (Outdoor Play / Indoor play)

- Use of permanent play equipments.
- Moving and pushing of movable material
- Walking on a straight line
- Ball activities
- Simple spatial relationship (Over, under front, back)

**B. Hygiene, Health Care and Nutrition**

- Routines
- Field Trips
- Visitors / Guests
- Health Care Discussion
- Nutrition (Healthy and Unhealthy food)

**V. Social and Emotional Growth-** The child needs to be able to get along with others and feel confident. It also includes child's understanding of family, religion, culture, community and nationality. It also includes their ability to understand, express and deal with their feelings in a positive manner.

**A. Parents, Family and Community**

- Drawing of Myself
- Representing families
- Story Telling
- Role Play
- Newsletters
- Parent volunteer helpers
- Team Work
- Monthly Plans etc.

**B. Religion, Culture and Nationality**

- Gayatri Mantra
- National Anthem
- Patriotic songs
- Folk dances
- Collect / paste pictures related to festivals and leaders
- Birthday Celebrations
- Common courtesies
- Food and costume of different states.
- Havan

**C. Independence, Co-operation and self-Esteem**

- Name Game
- Small Group projects
- Classroom Duties
- Distribution of books and notebooks
- Sharing
- Waiting for one's turn
- Praising good efforts
- Development of sense of individual identity etc.

**VI. EVALUATION** – Research has shown that tests are not accurate when measuring children’s abilities as they do not understand the concept of testing. We cannot compare one child’s score with another. Children develop at different rates therefore we have no formal tests. Teacher measures children’s progress by ongoing observations over the whole year. A child’s progress is compared to his / her previous development and not to other children. The child’s progress will be recorded by:

1. Anecdotal Record
2. Check List
3. Collection of work