

**D.A.V. Public School, Kailash Hills**  
**Holiday Homework**  
**Session 2019 – 20**  
**Class: I**

Dear Parents,

Summer vacation is eagerly awaited as a time for relaxation. Holidays are meant for physical and mental rejuvenation and if this leisure time is utilized creatively, it becomes a meaningful and joyous learning experience.

We have envisioned education as a dynamic and enjoyable endeavor by making it project oriented and by adopting innovative and environmental study approach which involves more self learning and experimentation.

**Wishing you all a relaxing and peaceful vacation.**



**TOGETHER WE CAN**

- Please read a story to your child every day.
- Encourage your child to be independent and helpful. Let him/her do the simple household chores like laying the tables, keeping the room clean, watering the plants, etc.
- Encourage your child to listen to English rhymes and songs.
- Take your child for interesting nature walks.
- Sitting idle at home can be boring, so encourage your child to do a lot of drawing, paper crushing, tearing and pasting ,tracing, coloring, and playing with dough and clay.
- Encourage your child to spend quality time with his/her grandparents

## ACTIVITY-1



**SUNSHINE SUMMER SUN**

### Materials Required

- paper plate (quarter plate)
- yellow paint
- paintbrush, pencil,
- yellow and orange construction paper,
- scissors, glue, markers.
- wiggly eyes

### ● Method

1. Paint the side of the quarter plate that is going to be the face of the sun with yellow paint. Set the plate aside to dry and have the child help clean up themselves, their work area and the paintbrush.
2. Trace the child's hand onto yellow construction paper 4 to 8 times and cut them out. The number of hand prints you need depends on the size of the plate you used and the size of your child's hand. You should have enough prints to go around the plate without overlapping them too much.
3. Glue the yellow hand prints around the circle without overlapping them too much.
4. Trace the child's hand onto orange construction paper the same number of times as you did with the yellow..Glue the orange hand prints behind the yellow ones, staggering them so the orange peeks out between the yellow.
5. Draw a face on the plate using markers and use wiggly eyes .
6. Cut out the shape of a pair of glasses from card .Decorate your glasses with pens or stickers.
7. Use a ribbon to make it a mobile.

### **Activity: - 2**

Which vegetables and fruits do you eat in summers? Draw and colors their pictures on A3 size sheet.

- Learn to make vegetable salad and fruit chaat.
- Learn to make salad dressing from hung curd.
- Visit your nearest fruit market with your parents and buy some summer fruits. Relish these fruits & fill in the following table.

S.No	Name of the fruit	Color	Taste	Number of seeds (one, few, many)	Rate per kg/dozen	Water content (Juicy/Pulpy)
For e.g. 1.	Mango	Yellow	Sweet & sour	1	Rs 50	Pulpy
2.						
3.						
4.						
5.						
6.						

### Activity: -3

#### Making of table mat

Find out the different food items used by you and your family to get relief from the summer heat. Collect colorful pictures of summer fruits, vegetables, food & beverages and stick these pictures on both sides of A4 size thick sheet. Write your name & class and laminate the table mat. Bring it to school to use while eating your tiffin.

### Activity: - 4

#### Word search

Find different ice cream flavours from the puzzle.

M	C	F	R	E	N	C	H	A	H
A	V	A	N	I	L	L	A	B	C
E	T	V	N	L	A	W	E	L	M
C	H	O	C	O	L	A	T	E	A
O	R	R	H	R	S	L	I	H	N
F	W	T	E	A	F	M	I	C	G
F	T	Y	R	N	G	O	E	M	O
E	Y	J	R	G	H	N	F	Y	E
E	K	K	Y	E	J	D	G	Z	R

### Activity 5

#### Flash Cards

Make five flash cards of each of the following phonetic sounds- “ee”, “oo,” sh” “ch”, ”th” “ss”, “ck”, “ng”. Write five words of each phonetic sound, draw and color the pictures. The size of the flash card should be 5” by 5”

## **Activity: -6**

### **How observant you are?**

Find out and write on the activity on an A4 size sheet.

- 1) Who is the tallest member in your family?
- 2) Who is the shortest member in your family?
- 3) Who has more shoes in your family?
- 4) Who has less shoes in your family?
- 5) Count the number of fans, air conditioners and coolers in your home.
- 6) Count the numbers of water bottles in your fridge.

## **Activity: -7**

### **Reading is fun**

Ask your grandparents or parents to read interesting stories to you at bed time. Learn to narrate any one story along with the moral

### **Reading list: -**

- 1 Panchtantra Tales
- 2 Jataka tales
- 3 Noddy series
- 4 Bob the builder

### **Learn to be responsible and develop personal skills:**

- Keep your surroundings clean.
- Help your mother in laundry.
- Water the plants.
- Dust and clean your room.
- Wash your own plates after meals.
- Look after your younger brother or sister.
- Set the dining table for your family.

### **Vocabulary words for class 1**

- A- action, age, anything, aunt, afternoon.
- B- because, boat, body, bottom, breakfast.
- C- chair, chew, chin, cloud, cook.
- D- date, deep, den, dinner, dish.
- E- early, earth, enter, evening, exercise.
- F- family, finger, finish, first, forest.
- G- glass, grandfather, grandmother, ground, group.
- H- half, heat, hide, hold, honey.
- I- idea, important, Indian, igloo, ice, inside.
- J- jeep, just, joy, jug, jump.
- K- kick, keep, kitchen, knee, knife.

- L- leaf, learn, lock, lunch, loud.
- M- magic, mess, meet, mistake, myself.
- N- nap, near, night, noise, noon.
- O- once, old, other, oval, outside.
- P- Pack, panic, part, prayer, pond.
- Q- quick, quite, quit, quiet.
- R- race, rub, ready, rain, ring.
- S- sad, seed, sharp, ship, short.
- T- tail, taste, team, tomorrow, today.
- U- uncle, understand, unhappy, uniform, umbrella.
- V- vet, visit, view, voice, village.
- W- walk, welcome, wash, who, what.
- Y- year, yesterday, young.

**Dear parents, please encourage your child to converse in English. We are giving a couple of sentences which your ward must use in his/her day to day conversation.**

- May I come in?
- I am thirsty. May I go to drink water?
- May I go to washroom?
- This boy/girl is troubling me.
- She/he is tearing the pages from my notebook.
- I am not feeling well.
- I have completed my work.
- He/ she is pushing me.
- May I sharpen my pencil?
- This is my pencil/notebook/book/bag/bottle.
- Sorry! I have forgotten my book/note-book at home.

## **Music**

Learn one devotional song & one patriotic song of your choice.

## **धर्म शिक्षा**

गायत्री मंत्र का शुद्ध उच्चारण सुबह शाम करो I

## **Art & Craft**

Make a decorative photo frame by using waste material and paste photo of your family.