

D.A.V. PUBLIC SCHOOL, KAILASH HILLS
SUMMER BREAK HOLIDAY HOMEWORK
CLASS I

SESSION 2018 – 19

THEME – “SUMMER Food & Beverages”

Summer break is here again. Break from fixed schedule, rules & regulations of school. Let's be adventurous & experiment with different delicacies & beverages. Enjoy, learn & enhance your knowledge at the same time improve your language, mathematical skills & environmental sensitivity through interesting activities.

QTS (Quality Time Session – Parent & Child)

Spend quality time with your child. Enjoy, explore & teach him/her life skills in a play way manner. Encourage your child to be independent. Let him do all the assignments on his/her own.

Activity: -1

Make a list of your favourite snacks & beverages that you wish to have in the summer break & answer the questions after tasting the dishes.

- What did you eat?
- Who prepared the food for you?
- When did you have it?
- Breakfast _____
- Lunch _____
- Snack time _____
- Dinner _____

Can you prepare a dish of your choice? With your mother's help, learn to make a sandwich (with different fillings & different shapes) milk shakes, fruit punch, lemonade etc. Collect pictures of cool drinks & eatables, yoghurts, ice creams and puddings etc.

Activity: - 2

Which vegetables and fruits do you eat in summers? Draw and colors their pictures on A3 size sheet.

- Learn to make vegetable salad and fruit chaat.
- Learn to make salad dressing from hung curd.
- Visit your nearest fruit market with your parents and buy some summer fruits. Relish these fruits & fill in the following table.

S.No	Name of the fruit	Color	Taste	Number of seeds (one, few, many)	Rate per kg/dozen	Water content (Juicy/Pulpy)
For e.g. 1.	Mango	Yellow	Sweet & sour	1	Rs 50	Pulpy
2.						
3.						
4						
5.						
6.						

Activity: - 3

“QTS” (Parent & Child)

Take the help of children in kitchen and in the process, they will learn through the activities listed below.

- Recognise and learn the names of pulses (dals) and grains used by your mother in the kitchen and find out their names. Make a beautiful collage using dals and grains.
- Make a note of spices & herbs used by your mother in the kitchen. Close your eyes & smell each spice & learn its name. Put the spices in small sachets. Paste them on A3 size drawing sheets.
- Talk to your grandparents and learn about various spices and herbs used in kitchen which have medicinal properties. Stick or draw their pictures.

Activity: - 4

Making of table mat

Find out the different food items used by you and your family to get relief from the summer heat. Collect colorful pictures of summer fruits, vegetables, food & beverages and stick these pictures on both sides of A4 size thick sheet. Write your name & class and laminate the table mat. Bring it to school to use while eating your tiffin.

Activity: - 5

Word search

Find different ice cream flavours from the puzzle.

M	C	F	R	E	N	C	H	A	H
A	V	A	N	I	L	L	A	B	C
E	T	V	N	L	A	W	E	L	M
C	H	O	C	O	L	A	T	E	A
O	R	R	H	R	S	L	I	H	N
F	W	T	E	A	F	M	I	C	G
F	T	Y	R	N	G	O	E	M	O
E	Y	J	R	G	H	N	F	Y	E
E	K	K	Y	E	J	D	G	Z	R

Activity:-6

Making of wall hangings

Make five flash cards of each matra (आ से ऊ) and write 5 words of each matra & draw & color the pictures. Stick the flash cards on ribbons in the form of a wall hanging. The size of the flash card should be 5'' by 5'' inches. (As shown below).



Activity: - 7

गरमी में जो फल और सब्ज़ी आपको खाने में पसंद है उनके नाम लिखो

Activity 8:

Album Making

Make five flash cards of the following phonetic sounds “ee”, “oo,”sh” “ch”,”th” “ss”, “ck”, “ng”. Write five words of each phonetic sound, draw and color the pictures. Compile these flash cards in an album form. The size of the flash card should be 5” by 5” inches.

Activity: -9

How observant you are?

Find out and write on the activity on an A4 size sheet.

- 1)Who is the tallest member in your family?
- 2)Who is the shortest member in your family?
- 3)Who has more shoes in your family?
- 4)Who has less shoes in your family?
- 5)Count the number of fans, air conditioners and coolers in your home.
- 6)Count the numbers of water bottles in your fridge.

Activity: -10

Reading is fun

Ask your grandparents or parents to read interesting stories to you at bed time. Learn to narrate any one story along with the moral

Reading list: -

- Panchtantra Tales
- Jataka tales
- Noddy series
- Bob the builder

Activity: -11 TV time.

Watch some interesting children’s movie and learn to say few lines about your favorite movie.

List of movies which you can watch: -

- Tom & Jerry
- Scooby Doo
- 101 Dalmatians
- हवा हवाई
- हनुमान
- गणेशा

Music

Learn one devotional song & one patriotic song of your choice.

धर्म शिक्षा

गायत्री मंत्र का शुद्ध उच्चारण सुबह शाम करो ।

Note: -

- Do all activities on A3 size sheets & compile them in a beautifully decorated handmade folder.
- Revise all the work done in the class in each subject.
- Do one-page writing in Hindi & English (20 pages).

Art & Craft

- Make a decorative photo frame by using waste material and paste photo of your family.

Learn to be responsible and develop personal skills:

- Keep things in their proper place so as to keep your bedroom clean.
- Help your mother in laundry.
- Water the plants.
- Dust and clean your room.
- Wash your own plates after meals.
- Look after your younger brother or sister.
- Set the dining table for your family.
- Feed your pet if you have one.
- Develop some social skill:
- Wish and welcome guests
- Visit three neighbours. Know more about them and build a rapport with them.
- Visit your Grand Parents and ask them to share stories, about their childhood.

Vocabulary words for class 1

A-action, age, anything, aunt, afternoon.

B-because, boat, body, bottom, breakfast.

C-chair, chew, chin, cloud, cook.

D- date, deep, den, dinner, dish.

E- early, earth, enter, evening, exercise.

F- family, finger, finish, first, forest.

G- glass, grandfather, grandmother, ground, group.

H- half, heat, hide, hold, honey.

I- idea, important, Indian, igloo, ice, inside.

J- jeep, just, joy, jug, jump.

K- kick, keep, kitchen, knee, knife.

L- leaf, learn, lock, lunch, loud.

M- magic, mess, meet, mistake, myself.

N- nap, near, night, noise, noon.

O- once, old, other, oval, outside.

P- Pack, panic, part, prayer, pond.

Q- quick, quite, quit, quiet.

R- race, rub, ready, rain, ring.

S- sad, seed, sharp, ship, short.

T- tail, taste, team, tomorrow, today.

U- uncle, understand, unhappy, uniform, umbrella.

V- vet, visit, view, voice, village.

W- walk, welcome, wash, who, what.

Y- year, yesterday, young.

Dear parents, please encourage your child to converse in English. We are giving a couple of sentences which your ward must use in their day to day conversation.

1. May I come in?
2. I am thirsty. May I go to drink water?
3. May I go to washroom?
4. This boy/girl is troubling me.
5. She/he is tearing the pages from my notebook.
6. I am not feeling well.
7. I have completed my work.
8. He/ she is pushing me.
9. May I sharpen my pencil?
10. This is my pencil/notebook/book/bag/bottle.

All about me

Complete the following questions with the help of your parents and memorize the answers.

1. What is your name?

My name is _____.

2. What is your father's name?

My father's name is _____.

3. What does your father do?

My father is a _____.

4. What is your mother's name?

My mother's name is _____.

5. What does your mother do?

My mother is a _____.

6. What is your home address?

My home address is _____.

7. What is your father's/ mother's mobile number?

My father's mobile number is _____.

My mother's mobile number is _____.

8. In which school do you study?

I study in _____.

9. Where your school situated?

My school is in _____.

10. How do you come to School?

I come to school by _____.

11. In which class do you study?

I study in class _____

12. Who is your class teacher?

_____madam is my class teacher.